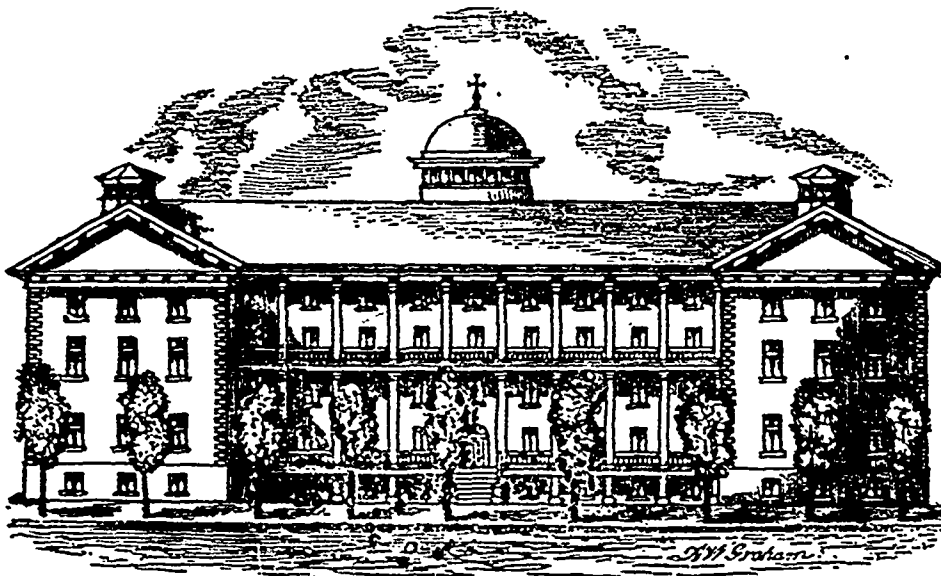


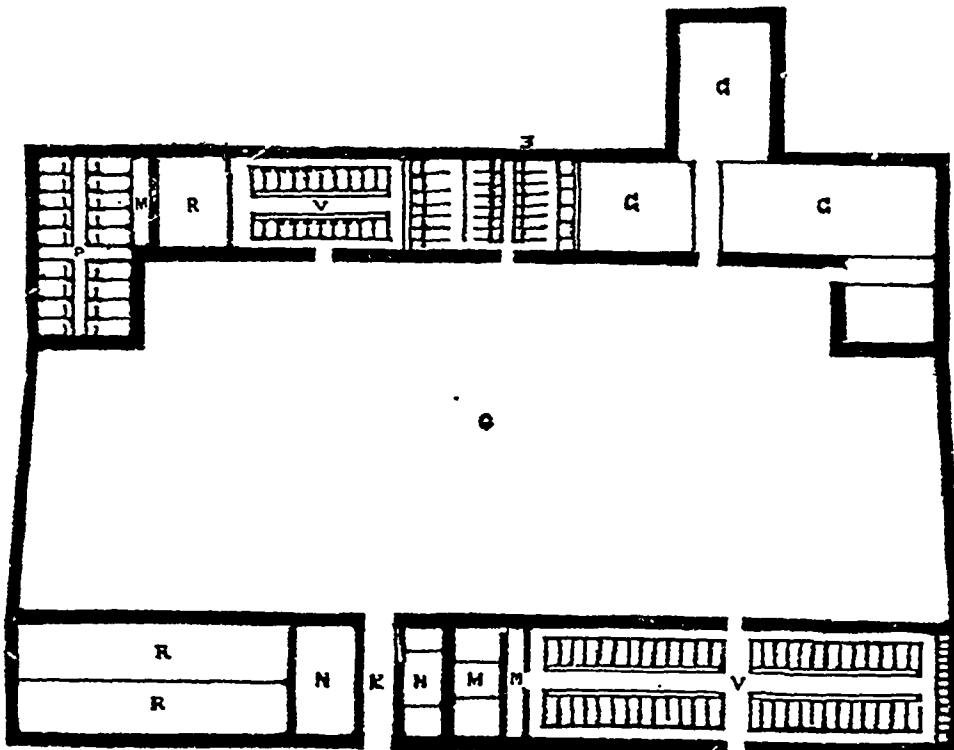
connection with education, the most important and satisfactory results.

In requiring from all candidates for the model school diploma a certain acquaintance with the principles of this art, the Council of Public Instruction formally sanctioned its introduction into our schools, and confirmed the action of the Department of Education with regard to the normal schools, in which a course of agriculture has long been instituted and still forms a part of the studies. It must not, however, be forgotten that as the object aimed at is to place teachers in a position to impart instruction, based upon sound principles, yet only of an elementary character,

the necessity for special schools in which a full and practical acquaintance with the subject may be gained, is not removed. Indeed the importance of these special schools, with their model farms, cannot be too highly valued. We have with much pleasure occasionally noticed their success in these columns (see our Journal for Nov. 1859, page 174; and Sept. 1861, page 132) and now republish an extract, descriptive of the new agricultural school and model farm of the College of Ste. Thérèse de Blainville, from the *Lower Canada Agriculturist*.—to the kindness of whose publisher we are indebted for the use of the woodcuts:



Engraving No. 1.—The Agricultural College of St. Therese—County of Terrebonne.



No. 2.—General Plan of the Farm Buildings of the Agricultural College of St. Therese.