

is at the present moment. The honest educationist has no unseemly craving for applause ; he is practical, and, taking a broad view of every educational movement, to see if there is anything practical in it, he is all the more anxious to get such a movement as this in favour of physical training in our schools away from the palaver of the popularity-seeking educationist—away from those public spirited ladies or over-fussy philanthropists, whose delight it ever is to engage in work which the newspapers glorify, irrespective of its ultimate tendency. It can hardly be said that physical training has been neglected in our schools altogether. Many of our teachers, who recognize in an all-round education more than may be officially taken notice of or paid for, have been careful to introduce this element in their school-work, knowing the indirect influence it has upon the general routine of their schools. The question has not been overlooked in our Normal Schools and Teachers' Institutes. The Inspectors have even come to report on the attention or lack of attention which is being given to physical culture in the schools under their supervision. A text-book on the subject has been in the hands of our teachers for some time, while here and there are to be found gymnasiums attached to the school. There is but one step further to take in the province or country where the system of payment by results has been recognized, and that is to rank physical training among the items of school-work receiving pecuniary recognition. In our province this has been done indirectly ; yet some of our teachers may have some suggestions to make whereby uniformity may be secured in all our schools in this connection. We need hardly say that we shall be glad to hear from them on the subject.

—It can hardly be said that our celebration of Arbor Day was a success, except in one or two communities, and we feel justified in returning to the subject of well-kept school-grounds by making a quotation from *Garden and Forest*. The smallest school yard, says that journal, at least can be redeemed from a bare and unsightly aspect. With painstaking effort a narrow border close to the walls can be brightened with flowers the greater part of the year ; luxuriant vines can be trained from the ground to the roof, and window-boxes with plants can be arranged and kept in order without difficulty. Where there is more space out of doors a carefully selected series of shrubs can be depended upon to impart color and freshness to the school-grounds from month to month. These suggestions are practical, and are enforced by the obvious moral that it is as important for children to receive lessons in orderliness and natural beauty