

The Teacher's Monthly.

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Rev. Principal MacVicar has kindly prepared the three middle lessons of this issue, viz: for the 8th, 15th, and 22nd of May; Mr. Geo. H. Archibald, of Montreal, the one for May 1st, and Rev. P. H. Hutcheson, of Huntingdon, that for May 28th. To these, and to others, who have helped, teachers and editor are indebted.

TO TEACHERS AND SUPERINTENDENTS.

Dear fellow workers:

If there is anything, at any time, in connection with our S.S. Lesson Helps, that is not satisfactory; whether in the way of late arrival, broken or torn parcels, wrong helps or quantities sent, or any other thing, please drop a card at once, giving notice. But please do it without using strong words. Kindly practise the graces you so earnestly strive to teach. Simply state the fact and every effort will be made to rectify errors.

During the past few months, your patience has been sometimes tried in this way. Some explanation is due. We would like to make it full, but brief is best. Suffice it to say:

1. The Editor has felt any such disappointment, far more keenly than any other, partly because they all focus on him and he has to bear the responsibility, but chiefly because he feels with special keenness the regret of having others disappointed.

2. He cannot personally do everything, and in a sense he cannot control all for which he is held responsible. He has done, and is doing, his utmost to have all prompt and perfect.

3. There have been the difficulties more or less incident to new work, under new auspices. These are disappearing. We learn by experience.

4. There have been in the first two quarters of this year, delays for which we were in no

way responsible, and which we could in no way foresee or prevent. We did all that we could possibly do to make up for these, but in spite of our utmost efforts, the issues for the first two quarters of the year were, to our sore disappointment, later than they should have been.

The way now seems clearer.

“The morning light is breaking.”

This issue goes out about the middle of April and we will strive for better things to come.

The patience, co-operation, and help, of our S. S. teachers is asked in building up our own Church Lesson Helps, and so long as they are under our care we will spare no effort in trying to make them worthy of such co-operation and help.

PERSONAL TALKS WITH SCHOLARS.

The teacher's work does not end when the lesson closes and the class scatters; he is a pastor, with the care of souls, and must seek in every way to bring them into the fold of Christ.

Class-teaching may be earnest and faithful, and the divine word may be so presented as to produce deep convictions and a strong desire to be saved and to confess Christ; yet there is need, in most cases at least, of private conversation besides, to guide the trembling penitent to the cross, and to impart to the timid soul the courage necessary for a public confession.

Many sincere seekers after Christ walk along in darkness and perplexity for want of only a few wise words to bring them out into the full light. Many who have truly given themselves to Christ and are faithfully following him in secret, do not for a long time make a public