

errands for Him," he replied.

When there is love for Jesus in a little heart, it will always find a way to show it.

Paul a Great Messenger—That is just what Paul did. He loved Jesus, and went everywhere doing His errands, carrying His messages. Now we see him in Rome. (Square.) (Map.)

Lesson—Tell Paul's experiences after being shipwrecked on the island of Melita, the kind treatment of the natives, the miracles performed by Paul, his journey to Rome, ch. 28 : 1-14.

In Rome at Last—Picture Paul's arrival in Rome. (His prayer is answered.) Describe his earnest preaching about the kingdom of God.

Golden Text—Repeat—We should never be afraid or ashamed to tell of Jesus.

Rome was then the greatest city in the world. Whatever was done in Rome was known and talked of everywhere.

Blackboard—Outline a church. There were Christians already at Rome. Paul was anxious to tell more of the people there about Christ. God will take care of each of us till we get through the work He wants

each of us to do for Him in our lives.

Spread the Good News—This news has reached us. How can we spread the news?

Hymn—Sing No. 564 (chant), Book of Praise (or 562). Let us show our love to Jesus by running every-where doing His errands. Amongst those around us we can go, and when we cannot go we can send other messengers. (Mention ways in which children can aid in missionary work at home and abroad. A story of what one child did will be an inspiration.)

Give, Freely Give—Repeat or sing (Tune, "Happy Land," Book of Praise, 593).

Child of a Christian land,

Give, freely give! (Stretch out hands.)
On India's coral strand

Poor heathen live.

Oh, there are thousands now

Who to wood and stone will bow!

That they our God may know,

Give, freely give. (Gesture.)

How can I be an Epistle of Christ?—On an envelope (or outline) print LETTER NO. XI.—MY LIFE SHOULD SHOW EARNESTNESS IN WORKING FOR THE KINGDOM OF GOD. Inside the envelope the Blackboard outline for the day, and a slip—I SHOULD BE EARNEST.

BLACKBOARD REVIEW

A PRISONER PATRIOT REACHER

Who, in the lesson, was a PRISONER? To what city had he been brought? Under whose charge? Into whose care was he now given? Who guarded him? How were soldier and prisoner fastened together? We can hardly expect much from a prisoner. Will this man's courage give way? Will his zeal cool? Will his tongue as well as his hands be bound? We shall see. What is a PATRIOT? Every scholar knows: One who loves his country and his people. To what race did Paul belong? How had he shown his love for his fellow-countrymen? By making them in every place the first offer of the gospel. How did he show his interest in them now? He is a poor patriot, who does not seek to make his fellow-countrymen better. True love of country will lead one to live and work for his country's good. What was Paul's great life-work? He was a PREACHER. To whom did he first preach the gospel in Rome? How did they treat his message? To whom did he then turn? How was Paul's two years' stay in Rome spent? Have the scholars recite the Golden Text together—and again and again, until it thrills them like a battle-cry. That was the spirit of Paul's ministry.