

anything which will be helpful to them in the struggle with life which is before them, and which constantly grows more arduous. It is the evil and purely evil result of the public school system in the hands of those who control it, and who meet, as here, to magnify themselves and their misdoings, that the greater part of our young people are, by the so-called education they receive, forced into a few, and those the least paid and least useful employments, and come out of the public schools averse to manual labour and unfitted for it in mind and body.—*The New York Herald.*

INDEPENDENCE.—“My view is simple: the skilled workman ought to be allowed uncontrolled management of the work. No work can flourish over a series of years which is exposed to interference from local amateurs or authority.”—*Edward Thring.*

THE OUTWARD APPEARANCE.—Mr. Gladstone, like every true lover of books, believes that noble works ought not to be published in mean and unworthy forms, nor cheapness secured by the sacrifice of elegance. The binding of a book he regards as the dress with which it walks out into the world, whilst paper, type, and ink are described by him as the body, in which its soul is domiciled; and these three, he maintains, ought to be adjusted to one another by the laws of harmony and good sense.—*The Publishers' Circular.*

OUR PROFESSION.—The London *Educational Times* and *Journal of the College of Preceptors*, April 1, says: “The University of the City of New York has formally established the School of Pedagogy, and will grant degrees and recognitions to those who complete its courses of study. This

school will be put, in every respect, on the same plane as the departments of law, medicine, and theology, and give all students who are prepared to enter it a professional training equal in every respect to the demands of higher instruction. This is the first time in the history of education that a university has formally recognized teaching as a profession, equal in scholastic dignity and importance to the other learned callings. Recognition is everything in this world. The bondage of teaching has consisted in the fact that it has not been recognized as having any professional rights worth noticing.”

THE POLITICIANS' FOOTBALL.—The time is at hand when teachers will not submit to being made footballs for politicians. Heretofore they have been obliged to submit to all possible insults through personal motives and political spite. A principal of a city training school lately told us that several members of the board were in favour of cutting down his course from two years to one, because the longer course interfered with their political manipulation. “We can't get our friends in as soon as we want to—the training school stands in the way.” Political manipulation in school affairs is outrageous. The result of it is to render wages uncertain, and tenure of office insecure. Superintendents, principals, and teachers should be as free as they please, to do all that Christian men and women ought to do. If a teacher does wrong, let him be punished, but if he does not do wrong, let him alone. When a young man enters upon his work, let him marry a wife, buy a house, and settle down for life. Let him act in all respects in political, social, and religious life as other good citizens act. This will cultivate manhood and all the other good things, and make teaching what