

it all the rest of the time, and remember it only on Children's Day. Would it not be a nice thing to keep saving up pennies, so that when Children's Day comes, you may be able to put into the plate a good big gift? The children last November did very nobly. Their pennies were like the snowflakes which make the great drifts. But by laying up you could do better still; and besides, you would be thinking about it all the time, and asking questions about the Church and about the wonderful things God has done for us in the hundred years that are just ending. How little Canada was and how little our Church was a hundred years ago, and how great they are now! Think of how your fathers and grandfathers suffered and toiled when they first came into the country and how unselfish they were, building churches and sending missionaries to those who were poorer than themselves, so that now there is scarcely a place in Canada where there is not a church or minister within reach, and our Church has grown so large that we have our missionaries in many parts of the world.

Any reader of the PRIMARY QUARTERLY or any Sabbath School desirous of having pretty little mite boxes for the Century Fund sent will please address Rev. W. G. Wallace, 15 Madison Avenue, Toronto. Mr. Wallace is the secretary of the Century Fund Committee.

A good many teachers have been asking for questions from the Shorter Catechism as well as from the Primary Catechism in THE PRIMARY QUARTERLY and LEAFLETS. As our readers will notice, we are meeting this desire and will give both Catechisms in each lesson. The order of the questions in the Shorter Catechism is the same followed by the older scholars so that, where the Primary Helps are used, as they sometimes are, by classes who have lately been transferred from the infant-class room to the main school, they will find in them all that they require. The Primary Catechism forms a good preparation. It runs on the same lines as the older book, and the questions are so arranged that it is gone over in two years.

We draw special attention to the pictures by which the lessons in THE PRIMARY QUARTERLY and LEAFLETS are illustrated. Nothing of the same excellence has been hitherto reached in any Canadian publication, and indeed there are only one or two publications elsewhere which attempt the same standard.

Which First?

This is a question which cannot be answered by the minister or the Sabbath-school teacher, but by the parents alone. It is the question as to which service the little children shall attend who are too young to go to both church and Sabbath school in the same day.

The usual answer is the Sabbath-school; for is it not specially intended for the children, and will the children not learn more there than in the church?

The question is important, because early habits are so strong. And the earliest habits are the strongest. Here is the problem, especially in the case of the boy. There comes a time when he has outgrown, or thinks he has outgrown, the Sabbath-school. What then? If he has not the church-going habit, away he drifts, and once caught in the stream of the churchless, how rarely is he brought in again?

Evidently love for the public services of the congregation cannot be implanted too early. When a child is taken regularly to church from three or four years of age, he gets the habit so firmly implanted in him as to become part of his very fibre. It is practically ineradicable. If he does not begin till he is nine or ten, he runs a serious risk of never really forming the church-going habit, although brought up in a Christian home.

"But what can these mites understand?" some one asks. Who shall say? "I must keep very still to-day, mother," whispered a little tot, scarce six years old, to her mother the other Sabbath, as she sat beside her in the pew, "for it's communion."

To the little one sitting with the older brothers and sisters and father and mother in the quiet and stillness of the house of God, the great congregation, the songs, the rev-