

2. *Cyrus*, Lesson II. Who was Cyrus, and how did he manifest a beautiful spirit towards the Jewish exiles of his kingdom? How can we account for such a man? How can we account for any man who is great in goodness? Refer to Paul's interpretation of his own life that it was by the grace of God that he was what he was.

3. *Haggai and Zechariah*, Lesson III. Who were they? What part did these two prophets take in the life of the returned exiles? Bring out that the prophets—the poets are often our greatest prophets—have much to do in developing a national spirit, in inspiring higher ideals, and in encouraging the people to work out these in the national life. Ask for quotations from these two prophets.

4. *Ezra*, Lessons IV. and X. Who was Ezra? Tell about his prosperous journey to Jerusalem. How did he account for this? Question the class about Ezra's pulpit services. He filled the pulpit that day most acceptably, and the congregation filled the pews just as acceptably. There was a great revival. What is necessary to a great revival of religion? Can we have a revival whenever we like? A love for God's Word is an unmistakable indication that a revival has begun.

5. *Nehemiah*, Lessons VI., VII., IX., X. and XI. Who was Nehemiah? Ask some one to tell in a few words about his prayer and its remarkable answer. Is prayer always answered? "God answers in kind or in kindness." Call attention to Nehemiah's ejaculatory prayers, and show what a helpful thing it is to live in this spirit. What great work did Nehemiah do? What reform did he effect? In what did Nehemiah's greatness consist? It is possible for every life to be great in prayer and purpose.

6. *Jesus*, Lesson XII. Here we have "the greatest man who e'er wore earth about him." This greatest man is our best friend. How can we show our appreciation of such a friendship?

"O Jesus, ever with us stay,  
Make all our moments calm and bright;  
Chase the dark night of sin away;  
Shed o'er the world Thy holy Light."

## THE QUARTERLY REVIEW

### FOR TEACHERS OF THE LITTLE ONES: God Teaching His People

*A Look Backward*—We have been hearing stories about God teaching his people, and we have seen what a loving God he is and how he showed his love for his people.

*Review Thought*—Teach the children that God loves them.

*Golden Text for the Quarter*—Ps. 130 : 7.

*Lesson Pictures*—We are going to imagine that we are looking at twelve pictures, and will see what you can remember about each picture. Prepare twelve large sheets of paper with the names of the pictures printed on them. Let twelve children present these to the class, one at a time, while the story is briefly recalled, and the Golden Text and Lesson Thought repeated.

*Picture No. I.*—People singing songs of gladness and joy. Who are the people? Where have they been living? Why are they happy now? Who has done great things for them? *I should be joyful.*

*Picture No. II.*—Messengers going from place to place carrying good news to some people. Who are the people? What is the good news? What gifts were given to them? Who put it into the king's heart to be kind to them? *I should be kind.*

*Picture No. III.*—Workmen working at a great building. Who are the workmen? What is the building? What did they sing while they worked? *I should love God's house.*