No. 9. We certainly need something to make it warm in our room it is so cold part of the time.

No. 10. We think our school is nicest, it is what we are accustomed to.

No. 10. We think our school is nicest because it is what we are accustomed to.

No. 11. We study how to read, and how to write, and how to do sums, beside learning parts of God's Word and hymns.

No. 11. We study reading, writing, arithmetic, history, geography, composition and a whole lot more.

No. 12. We go to school so as to learn to read and think and thus be more useful men and women.

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Leader—You see, although there are so many differences in the schools, yet each country thinks theirs is nicest because it is what they are used to, and we are all alike in one thing, that is our purpose in going to school. We are all going to learn so that we can be better men and women, so that we can help others.

THE VILLAGE SCHOOLS IN INDIA

Programme No. 2

The building, which is generally a Church on Sunday, is small, very small, only about as big as the average size bed-room in your home, about 14 x 15 feet. (Have a boy show in the room in which you are meeting, about the size this would be). I want you to get this size of the room well into your mind for then I want you to think for a minute how it would feel to have to stay in this room and study in the hot weather.

What do you suppose the walls are made of? MUD! Mud, baked in the sun till it is hard. What do you suppose the floor is made of? MUD! What do you suppose the roof is made of? Straw or bamboo poles.

Once we are inside this little building what do you suppose the furniture is? Think of your own school, and what it is like. Every thing there is in this room is a desk and a chair for the teacher, a blackboard and sometimes a book to keep the names of the scholars in. What do you suppose the scholars sit on? On the floor! I expect they would think our stiff backed chairs dreadfully uncomfortable. Not many have slates, scarcely any. Whatever do they write on you say? The sand on the floor! Its much more convenient. And not many of them are bothered with books. Cannot afford it.

And what about the scholars? There are generally about 30 or 40, little brown girls and boys with shining brown eyes and bodies. They do not wear any more clothes than is absolutely necessary, it is so hot. It is often rather difficult to keep the boys in school for just as soon as they are old enough they have to go mind cattle or transplant rice, or something to help earn their food. They are so very poor. Sometimes it is unbearably hot in this tiny school-house so the teacher takes them outside. This sounds nice, an outdoor school, but it has its disadvantages. When Daddy or Mother want an errand done, and they can see their boy sitting outside on the sand, they just call him, call him when he is in school mind, perhaps reciting a lesson, and off that boy runs quick as anything, perhaps in the middle of a sentence. Then if the parents do leave them alone, there are all the dogs and reptiles to be reckoned with.

And it is a bit hard to get the girls, for their parents think the girls cannot learn, that they have no brains, that one may as well try to teach a monkey as a girl, and beside they want them to mind the baby. But when the parents do let them come, aren't they surprised? Do you remember the story of Jeevamoni? How could Eunice read that paper? Somebody tell us. And Eunice was a girl!

WHAT do they study? Generaly the 4 R's. You have all heard of the 3 R's have you not,—Reading Riting and Rithmetic? Well, teachers in our mission schools have added another R. Guess what? Righteousness! My what does that long word mean? Why Right living, of course. Jesus is the Light of the World and if they love him they will have Light. John 1. 4. Somebody read it for us. In the ordianry village school they may or may not, probably not, have this last R, but in the school under our mission, they