

a conversational exercise by inquiring of the pupils: "How many of you could tell your friends at home what you have done in the school to-day?" All raise their hands. "Could you tell this to your friends if they were along distance away?" All answer, "No sir." "Would you like to be able to tell friends away from home about how you are getting on at school, and about what is taking place at home during their absence?" All answer, "Yes sir." Well I am going to teach you how to do this: but, we shall talk over the matter first. "What is this I hold in my hand?" "A ruler." "Who will tell me something about it?" John says, "It is large," James says, "It is round." Mary says, "It is black," You have told me, I have a large, round, black ruler.

When you said "ruler," "large," "round" and "black," you made sounds that had a meaning which we all understood. I will now make some signs on the blackboard and see how many will know what they mean. I write in Roman letters, *ruler*. "What do you see on the black-board?" "Ruler." "Is this the same thing I held in my hand?" "No sir." "Does it mean the same thing?" "Yes sir." Now if I write this word before it (writing in Roman letters the word *black*; what will it mean? "Black ruler." I next write *a, large, and round*, before it in the same characters: "What does it now mean?" "A large, round, black ruler." Then the words on the blackboard have the same meaning as those you have just