IV. The number of male scholars, in addition Not more than to Teachers, or those desiring to be trained for fifty of male scholars, in adsuch, who shall be entitled to attend at such dition to Teach-Normal School, under this Act, shall, as heretofore, be limited to fifty, unless the Board of ed, to attend at Education make an order to increase such unless Board of number, which they are hereby authorised in Education authorise same. their discretion to do, and such increased number of pupils shall be nominated by the Board of Education, and the quarterly pay- Scholars to pay ments towards defraying the cost of fuel and toward cost of books shall be the same for each pupil as in fuel, &c., as in other Schools in the case of other Charlottetown Schools, and Charlottetown. recoverable in the same manner.

ers, &c., desiring to be train-Normal School,

V. The Board of Education, if they think fit, Board of Education may cause one of the Charlottetown Female cation may of Schools to be held in the said school-house, in der one of Female Schools to a room to be fitted up apart from the said be held in Nor-School for male scholars, to be held therein, building, and put the said Female School and the Teacher under supervithereof under the supervision of the Superintendant of the Normal School, who shall train, Normal School. (if it be thought advisable), Teachers and Candidates to be Teachers therein.

mal School

VI. The Teacher of the said Normal School Teacher of Norshall be appointed by the Lieutenant Governor, mal School to be appointed by with the advice of the Executive Council, and Lt. Governor in shall by himself, and the Teachers being trained by him, teach the children in attendance there the ordinary branches of education usually Duties, &c., of taught in District Schools, and shall also train Teacher of Normal School. in the art of teaching such Teachers and Candidates as may attend, giving to the latter a thorough and competent knowledge of the best method of conducting a common District School, and especially teaching them the art of communicating the several branches of common school education, in a manner best suited to the