

## Collegiate School, Windsor.

The following is a brief sketch of the course of study pursued at the Collegiate School. About one-fourth of the working time of the school is devoted to instruction in the Classical Languages; not quite a fourth to Modern Languages; and one-half to English Subjects. There are three regular teachers, giving in all about twelve hours a day to the business of tuition.

An hour and a half is given each day to *Arithmetic*. All the pupils, with the exception of a very few of the juniors, work at this subject at the same time, although in different classes. They are carefully taught the various rules, and required to exemplify them extensively on their slates and on the black-board.

A recitation is required in *History*, three times a week. The lesson is first carefully prepared by the pupils at their desks. It is then read distinctly before the Master in the class. The books are then shut, and a searching examination takes place in the dates, facts, and principles given or noticed in the passage prepared.

The *writing of copies* occupies thirty minutes a day. But in addition to this, all exercises, essays, and letters addressed to the Master, are converted into writing lessons. If a boy's exercise, &c., is badly written, it is returned to him to be written over again.

*Spelling* is taught both from Sullivan, and by means of lessons in dictation. This latter method the Head Master has found by experience to be incomparably the better of the two. Besides this all exercises, &c. are made spelling lessons.

*Geometry* and *Algebra* are taught on alternate days. There are two classes in each subject.

The juniors have *Geography* every day; the seniors twice a week. A portion of Stewart's text is committed to memory. When this has been repeated, the Map is consulted, and the position of the cities, rivers, &c. is pointed out upon it. In the course of the lesson the Master brings under notice the most important facts in the history of the country under consideration. In this way, such matters as the history of the Crimean War, of Denmark and the Duchies, and so on, are brought to the knowledge of the boys.

*English Grammar* is carefully taught three times a week, in addition to which every composition handed to the Master is examined with reference to the correctness of its grammar.

These eight subjects, with *Classics* and *Modern Languages*, form the regular course of study pursued. Book-keeping and some other studies are sometimes engaged in. Nothing is to be gained by attempting too much.

The *Training* of boys is considered to be a matter of the gravest importance. It is, however, in some cases a difficult thing, owing to the fact that boys occasionally come to the school, who have manifestly been kept under no restraint at home. Honour, truth, purity, the voluntary acknowledgement of offences, the golden rule, the acting as in the presence of God, are constantly urged—and in some cases, at first sight unfavourable ones, with very marked and gratifying results.