2. MODEL SCHOOL CLASS, STUDYING FOR THE MODEL SCHOOL DIPLOMA.

Students entering the school in this second year must have passed a satisfactory examination in the subjects of the Elementary School Class, and will be expected to attend the lectures on the Art of Teaching given in that Class. The Class will pursue its studies throughout the Session, without division into terms.

English.—Principles of grammar and composition. Style. History of the English Language. Study of Shakespeare's Tempest, Poe's Sleeper, and Tennyson's Lotos Eaters.

Geography .- Mathematical and physical. Use of the globes.

History.-Greece, Canada.

Art of Teaching.-Lectures on methods of education and school arrangements, including school laws.

Arithmetic .- Commercial arithmetic and bookkeeping. Logarithms.

Algebra.-Equations of more than one unknown quantity, and quadratics.

Geometry.—Second, third and fourth books of Euclid with application to mensuration.

Object Lessons.

Latin.-Elements, as in Bryce's 1st Latin Reader.

Greek .- Optional after Christmas to students sufficiently advanced.

French.—Translation from French into English, and from English into French. Darey, Principes de Grammaire Française, Lectures Françaises, Dominion Phrase Book.

Agricultural Science.—Principles, especially chemical and botanical, and application to Canadian agriculture.

Elocution.

Drawing.-Elements of perspective.

Music .- Instrumental music, part songs, and rudiments of harmony.

Practice in Teaching.—In the McGill Model Schools and in the St. George's Model School as directed by the Principal.

Religious Instruction throughout the Session.

In addition to text-books named above, each student of the Model School Class must be provided with an English Grammar, a History of Canada, a History of Greece, an Arithmetic, a Todhunter's Algebra, a Euclid, and Dawson's Scientific Agriculture.