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As one of the fruits of the Institution it is interesting to notice the establishment of an

EVENING AND SUNDAY SCHOOL, ST. JOHN N. B.,

for the Deaf and Dumb, by one of our former pupils, Mr. A. H. Abell, a deafmute of ability and intelligence. This praiseworthy enterprise, undertaken in the face of considerable difficulties, is not intended as a rival Institution, but to provide the means of instruction for the uneducated mutes of St. John, and of further improvement for those partially educated, who, from age or other circumstances, are unable or unlikely to avail themselves of the benefits of the Halifax Institution. This School was opened in October last, and has an attendance, more or less regular, of some twenty pupils, most of whom would probably have been neglected but for this effort to promote their welfare. Mr. Abell devotes his entire week evenings and Sundays *gratuitously* to the work, and certainly deserves the countenance and support of the Christian community of the sister Province in his labours to advance the intellectual and religious interests of the Deaf and Dumb in their midst.*

"THE SCHOOL."

The work of instruction has been carried on during the year with a fair measure of success, considering the difficulties inseparable from this department of education in any circumstances, and the drawbacks arising from local and other causes incident to our particular field of labor. Among these may be mentioned the great disparity of ages among the pupils (ranging from eight to eight and twenty) and the consequent difficulty, in a comparatively small school, of securing proper classification,—the irregular manner of admission, new pupils dropping in by ones or twos at any time during the term,—the want of punctuality in returning to school after the summer vacation, some not arriving until months after the opening of the session,—the premature removal of pupils, often, as already noticed, without the slightest intimation of their intended absence,—and the want of an efficient hearing and speaking teacher besides the principal, who, for the last six months has been the only speaking instructor in the school.

The School is divided into three classes, embracing five or six divisions, representing as many grades of advancement. The subjects and method of instruction do not differ materially from those of last year. The vacancy unexpectedly occurring in the staff of teachers at the

* Since the above was written, I understand the movement has assumed the form of a Day School, and that Mr. Abell now gives his whole time to the work.