

# TO THE TEACHER.

PART I. of the First Book may be adapted by the Teacher to any ordinary system of teaching. It is, however, specially intended to be used in the manner described below:—

## (SECTION I.)

This Section embraces lessons on the *letter-forms*, and contains eleven lessons. It will be observed that the words employed are either two or three letter words, and that they are invariably arranged so as to form short sentences. These lessons are, in school, chiefly taught by means of a series of Tablets in *very large type*.

### (SUCCESSION OF STEPS.)

- I. The letters at the head of Lesson I. are drawn by the Teacher on the blackboard, or pointed out on the tablet, and the attention of the class carefully directed to their forms and names.
- II. The first sentence of the lesson is then printed by the Teacher on the blackboard, or pointed out on the tablet, and each word distinctly pronounced by the Teacher, and repeated by the class, until the children can read the sentence as a whole.
- III. The succeeding sentences are similarly dealt with on the blackboard, or with the tablet.
- IV. When the pupils can read the sentences as they stand, the Teacher selects *from the lesson* other combinations of words so as to *form new sentences*, when, if the pupils know the word-forms of the lesson, they can read these without assistance.
- V. At the close of the lesson the pupils may be required to print on their slates all the letters and words found in the lesson.
- VI. Each of the first ten lessons is dealt with in a similar manner. The eleventh lesson is by way of recapitulation--containing all the words used in the previous ten lessons. If Lessons I. to X. have been properly mastered, the pupils ought to be able to read Lesson XI. without assistance.

NOTE.—It is of great importance that these lessons should be thoroughly mastered before the pupil proceeds to the Second Section. It is, however,