

students, who would be taught here, would carry away with them a high standard of Preventive Medicine, and thus spread, throughout this Dominion, the practice of disease prevention and health promotion, also a sympathetic, because understanding, co-operation with health departments and voluntary health agencies. This, in the years to come, will be evidenced by fewer deaths, less sickness and more health in Canada.

If the medical practitioner of the future is to be the "family health counsellor", he must be taught how in a practical way. Which means that the University must have a Health Unit at its disposal for teaching. Otherwise, the graduate is not properly qualified for practising preventive medicine, not knowing how to participate in health clinics, school health services, etc., and not knowing how to give health supervision and teaching to the individuals and families under his care.

At present, it must be admitted that much of the opposition to modern health advancement, in many communities, comes from the medical profession, because of their lack of understanding - which means faulty under-graduate training. This is not surprising because not having seen preventive medicine in practice, they are not able to visualize it in after years, and are naturally unsympathetic with things they do not understand.

In addition to the medical students, there are the student public health nurses and social workers. They, with others, need better facilities for field instruction in public health or applied preventive medicine in order to make the most of their course.