

(b) Adult Education

The Canadian authorities concerned have expressed the opinion that it is a mistake for UNESCO to concentrate most of its energies in this field on the education of workers. Admittedly, labour education is one of the most important phases of adult education, but there are other equally important sections of the population which require attention.

(i) Seminars: Representatives of Canadian labour organizations attended the seminars on workers' education in France in 1952 and 1953.

(ii) The Canadian Association for Adult Education provided valuable leadership in this field. The CAAE sent an expert to Jamaica to participate in a seminar on adult education in the Caribbean and co-operated in the selection of representatives for all UNESCO seminars on adult education.

(iii) The Citizenship Branch of the Department of Citizenship & Immigration completed the difficult and extensive UNESCO statistical questionnaire on adult education. This project illustrated the wide scope of these activities in Canada and the difficulty of co-ordinating a report on the activities of the many organizations involved.

(c) School Education

The precise relationship between UNESCO and the International Bureau of Education is not clearly understood in Canada, but the opinion has been offered that only one of the organizations should attempt to act as an education clearing house and that the designated organization should intensify exchanges of information. The Canadian Education Association sends representatives to IBE meetings and is co-operating with the Canadian Government Exhibition Commission in setting up a new exhibit at the Bureau in Geneva.

3. Education for Living in a World Community

(a) A Canadian national committee has not yet been formed although several organizations indicated interest. There were two factors affecting Canadian participation: the proposed external control and direction of national projects by UNESCO; and, as stated by one interested organization, "...In this instance we are confronted with a detailed plan which does not take into account the various aspects of jurisdiction over educational matters in our country."

(b) Seminar on the Contribution of Teaching of Modern Languages, Ceylon, August, 1953 -- Books and documents for use at the seminar were supplied by Canadian publishers and the Canadian Education Association and a representative of the Canadian Teachers' Federation attended the seminar.