

ing he requires in order to fill the position he has marked out for himself. Before such a man there should not be set any barrier in the way of regulation that would prevent him attaining his full desire. These extremes can hardly admit of recognition in a general curriculum. The last word has by no means been said on the vexed question of an ideal course for every student.

## THE COLLEGE GIRL

MISS J. A. NIELSON, Superintending Editress.



At the last meeting of the Y. W. C. A. a very interesting address was delivered by Mr. Brebner, on the subject of "Difficulties in the Way of Spiritual Growth." The topic was one which could not but interest every thoughtful student, and the address showed that a very real knowledge of conditions has been brought to bear. The speaker alluded briefly to what are generally supposed to be the spiritual difficulties of students.

One of these is the sundering of home ties, and the feeling of being a mere atom in the life of a large city. The lonely student is apt to feel that his individual action is of interest to no person, and the sense of duty ceases to exert any great influence upon him.

A second cause is the disturbance of old beliefs by thoughts gained in study. Faith has been undermined by certain courses of reading.

Both these causes are, however, rare, and regard the men rather than the women students. What really stands in the way of spiritual growth, in the majority of cases, is lack of real and earnest attention to the study of God's word. Amid the numerous claims upon the time and interest of the student, how many give a fair amount of attention to the reading of the Bible? A few earnest words regarding the value of the quiet "morning hour," which should furnish the "ammunition" for the day, were not without effect on the minds of the listeners.

Another real difficulty is the fact that we are self-centered. How many of the students devote real honest effort to helping others? Yet there is no better way of ensuring our own growth than by endeavoring to promote that of others. There is no denying that, as college women, we possess certain abilities that should enable us to be of special service to those about us. A few incidents from the speaker's own experience, which showed the good often done in simple, unostentatious fashion, certainly furnished food for thought.

The address came to an end with a brief mention of the exceptional opportunities for spiritual growth enjoyed by the student. Surely the period of college life, which is so conducive to development of various kinds,

ought to contribute much to spiritual growth. The difficulties are slight, and such as lie in the power of each individual to overcome.

The general tone of the address was one of hearty encouragement, and made one see that in the spiritual world, in a very real sense—

"The fault . . . is not in our stars,  
But in ourselves, if we are underlings."

Some of us have decided, after a few months' practice, that we have no particular talent for dramatic art, and we were not sorry to learn that Mrs. Scott-Raff has decided to devote the rest of the term to voice work alone.

In addition to the actual benefit of the work, I am sure that most of the members of the class realize the truth of Elbert Hubbard's maxim, that "work is for the worker," for no impartial spectator could ever believe that the work was for the pleasure of the onlooker or the listener.

The regular meeting of the Woman's Literary Society of University College was held on Saturday evening in the Students' Union. After the singing of "Toronto" and the reading of the minutes, some important business was introduced. A warm discussion arose regarding the old-time Spring Reception. "To be or not to be—that is the question." It will be answered later. The event of the evening was a debate: "Resolved, that the Rhodes Scholarships Should be Awarded for Post-graduate study." The affirmative was ably supported by Miss McKim and Miss Lee Edward, of the Second Year, but the decision was given in favor of the negative, upheld by Miss Anderson and Miss VanderSmitten, of the First Year. All four speeches are worthy of commendation, as the purpose of Cecil Rhodes regarding his bequests, and the possibility of its fulfilment by either of the opposing schemes, were clearly presented. Considerable amusement arose from the descriptions given of "the impressionable freshman of seventeen, as compared with the well-developed, fully equipped, all-round graduate—aged twenty-one." It would appear also that the average undergraduate of Canada and the United States still requires instruction in "life and manners." A strong argument for the negative was granted by the insufficient equipment of Oxford for post-graduate work in comparison with its excellent tutorial undergraduate system.

Solos by Miss Oakley and Miss Love, an essay on Mrs. Humphrey Ward, and an excellent criticism of the whole meeting by Miss Ward, were all fully appreciated by the girls. After singing the National Anthem, the gathering was dismissed.

### SUB ROSA.

Under the rows of lanterns bright  
Murilla most demurely goes;  
But, in the moonbeams' softer light,  
Under the rows  
Of shady fir, do you suppose  
She still remains as shy, in spite  
Of lenient skies and friendly boughs,  
No! the dream-music of the night  
Lures her to tenderness, and glows  
In every glance.—But this is quite  
Under the rose.

—Glasgow University Magazine.