

in human nature. The veriest cynic would find it hard to imagine guile or even nineteenth-century sharpness, behind the patient, kindly old face that has watched and guided Queen's growth from infancy to healthy childhood. And the name by which generations of students have known him, which we have heard from the lips of gray-haired graduates who studied under him before we were born, contains in it a world of tenderness and memories which will make "Billy" a title of which the old man might well be prouder than that of vice-principal. Even those of us, too, who did not know him as a scholar and saw him only as the patriarch of Queen's, have known that he stood for simple culture and humane learning, more eminently and devotedly, perhaps, than any man with whose influence we were placed in contact. With his high reverence for all truth, and the true-hearted piety that saw his God in all that was good and that shone forth in the honest, earnest, kindly life of a true-hearted gentleman and scholar, he seemed to us, and seems still, a living sermon on the two great Oxford texts, *Dominus illuminatio mea* and *Magna est veritas et prevalebit*. Others will remember him as the scholar, the teacher, the able and earnest colleague in the work of building up Queen's. We who knew him in his declining years, bowed with the weight of a long and laborious life, shall remember him as the frail old man, whose lightest word could calm the wildest convocation gallery into respectful silence, and the memory of whose kindly glance and smile will come to us as a benediction. Standing by his grave we may say of him as we may say of so few, "Ay, he was far ben."

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Probably no true friend of Queen's has heard without regret of the resignation by Professor Fletcher of his position as Professor of Latin at Queen's. Since Mr. Fletcher first assumed the duties of Classical Professor in 1881, he has entered so devotedly into the spirit of university life, has identified himself so closely with Queen's and her institutions, that he came to be looked upon, by the students at least, as one of our representative men, a type of what was highest and best in the life and thought of the university. A brilliant scholar and a consummate teacher, his appreciation of the beauties of classic literature and his tact in presenting the subject in an interesting manner, made his class one of the most popular on our curriculum. His admirable text books on classical subjects, especially that on Greek composition, which he published in conjunction with Professor Nicholson, have given him a high reputation among classical scholars. However true for other institutions may be the oft-repeated statement that in this country the interest

in the study of the ancient classics is on the wane, in Queen's, at least, the reverse is the case, and that this is so is due, in great measure, to Professor Fletcher. Though he had a belief almost Carlylean in the efficacy and necessity of Work, though the industrious student never met with anything but encouragement from him, he had little sympathy for the man who lapsed into the "sloth" described by Bacon, which consists in "spending too much time in studies." Like his great master at Balliol, Dr. Jowett, who used to devote the first service of every session to a sermon on the value of bodily exercise, Mr. Fletcher was a firm believer in the importance of physical training as a concomitant of mental culture.

Every student in his classes found in him a warm personal friend who could be relied upon to give advice and assistance whenever called upon. While we, as Queen's students, regret the loss to ourselves and to our college of so able a professor, we wish for him all prosperity and success in his new sphere of action.

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The JOURNAL extends a welcome to Professor Dale, who succeeds to the chair of Latin at Queen's, which was left vacant by the resignation of Professor Fletcher. Mr. Dale was a class-mate of Professor Fletcher during their college life, and, like him, distinguished himself as a student. He has a high reputation as a classical scholar, a successful teacher, a liberal and broad-minded man who has the students' interests at heart. Though he has been but a short time among us he has already won for himself the respect and esteem of his class, and we feel confident that, under his management, the study of Latin literature will continue to be one of the most popular among the different studies of our university course.

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We take advantage of this our first opportunity, of congratulating McGill on the recent appointment of Dr. Peterson to its principalship. Ever since the resignation of Sir William Dawson the governors of that institution have sought diligently for one who would worthily succeed him, who has done so much to establish its character and prestige. Sir Donald Smith, a reliable friend in more ways than one, gave a great deal of personal attention to the subject, and crossed the Atlantic several times in search of a worthy man. After giving the matter all due consideration, it was decided that the necessary qualifications were to be found in Dr. Peterson, the Principal of Dundee. The position called for one eminent in scholarship and wise and energetic in administration. The educational career of Dr. Peterson at Edinburgh, Oxford, and on the con-