

intellect of the medical student, the speediest and surest remedy would be a faculty composed of men devoting themselves, as is the case in medicine in some other countries, and in some of the other faculties of our own University, wholly to college work. Such a state of things implies endowed chairs, etc. Already on this continent there is one richly endowed medical school of the character indicated, gradually bursting into the vigor of a growth unwonted in the history of medical teaching on this side of the Atlantic. And McGill has reason to be proud that a graduate of her own (Prof. Osler) has been chosen as one of that carefully selected few that are to man and pilot the new ship. Where shall the next such school be? In the face of the magnificent endowments to this University of one great-hearted man; and to the citizens by himself and a fellow in grand and good works, of a noble bequest for the erection of an institution the usefulness of which all acknowledge,—in the face of these deeds by two of Montreal's citizens, who shall set bounds to the supply of means from the whole body of citizens, especially for what one of McGill's benefactors has called "*the essential profession?*"

The students that McGill has and cares to have are ready for the changes I have briefly sketched as desirable; in fact, many of her present students groaning under the impositions of the present are fondly looking for better days; though it may be they see but dimly in their youth and inexperience what should replace the present; but that there are some great changes devoutly to be wished is felt by the mass of the students but too keenly.

Gentlemen graduates, I am sure you participate in these views and feelings; hence I have thought it not an improper time to give utterance to them, believing that you will endeavor to hasten the day of better things, while still grateful for what you have received, and quite conscious that your own Alma Mater is not in the rear of the best of her neighbors. What I am trying to make clear is that *all* universities are behind; and that, as regards methods of intellectual training, medical schools are especially in need of great and speedy reforms.

But you are, perhaps, aware that one of the sources of embar-