

## EDITORIAL.

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### INCREASED STRICTNESS OF PRESBYTERIAL SUPERVISION.

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WE are not sure that the Student has his place in the church so clearly defined as to shield him from what is often unjust criticism. The truth is he occupies a unique position which becomes at once apparent the moment we endeavor to define it. So very different is the important personage, who in all the pomp and parade of delegated authority goes forth to his summer's work, from the meek and insignificant denizen of the lecture room, that, were it not for the continuity of self-consciousness, an inevitable and hopeless dualism must result.

Thus the student's life falls in halves with a violence which threatens either himself or some querulous observer. The student, who has enjoyed the dignity of his summer elevation, cannot understand the strictures of the cleric, who regards him only in his winter insignificance. Would it not be well for all parties could some rationalizing principle be discovered, by means of which the student's *status quo* might be rendered less mercurial in character?

It has been recently rumoured in certain quarters that the solution of this problem has been found. The great specific can be briefly stated, for like many other important truths it is simple though comprehensive. It is this,—“increased strictness of Presbyterian supervision.” This new watchword is, however, decidedly indefinite. If it indicated what our buoyant fancy could make it imply, how gladly would we too seize upon and re-echo it. If it means what there is some reason to suppose it does, that more attention is to be given to that forced exotic the intellect of the student, that not only the winter but also the summer, must be spent in utter devotion to the great god of exams., that there is to be no relaxation whatever from the con-