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**CORRELATION OF STUDIES OR THE NEW IDEA.
IN EDUCATION.**

WHAT IT IS.—The correlation of studies is an attempt to enrich the content of the school course, to provide for better assimilation of knowledge, and to make instruction tend more directly to the development of character. This is to be accomplished by directing the attention of the child more to the subject matter of the school work than to the form of expression of the content, *i. e.*, more to literature and nature study, in the broader sense, than to reading and writing by which these find expression. An economy of time towards this end is secured by an orderly correlation and interrelation of subjects, and by the concentration of the school work upon a centre or on centres of interest. In some parts of Germany, in the second grade of school work Robinson Crusoe is the centre of interest for the year. The children have the story told to them; then they relate it. The ethical and culture lessons are drawn from the conduct of Robinson Crusoe, the reading is confined to this classic, and the writing and spelling are based upon it. The child takes for nature study the objects referred to, while his drawing lesson consists in sketching the objects. Songs are introduced to express emotions befitting the moment. The arithmetic and geography lessons are made to bear upon the same subject. This is called concentration of subjects. There is a great difference of opinion as to the best way of correlating subjects, as the