

SACRED HEAD.

O SACRED Head! now wounded,
With grief and pain weighed down,
Thy sacred head surrounded
With thorns, thine only crown!
O Lamb of God, what glory,
What bliss, till now was thine;
Yet, though despised and gory,
I joy to call these mine.

What thou, my Lord, hast suffered
Was all for sinners' gain;
Mine, mine was the transgression
But thine the deadly pain.
Lo, here I fall, my Saviour!
'Tis I deserve thy place;
Look on me with thy favour,
Vouchsafe to me thy grace.

What language shall I borrow
To praise thee, dearest Friend,
For this thy dying
sorrow,
Thy pity without end?
O make me thine
forever:
And should I fainting be,
Lord, let me never,
never,
Outlive my love
to thee.

Be near me when
I'm dying,
O show thyself
to me!
And, for my suc-
cour flying,
Come, Lord, and
set me free;
These eyes new
faith receiving
From Jesus shall
not move;
For he who dies
believing,
Dies safely, through thy love.

ROBBY'S TWO PICTURES.

ROBBY LAIRD was a bright, jolly little fellow, but he gave those who loved him best a great deal of trouble by insisting upon having his own way.

One morning he came to school cross and peevish, and although the teacher was very patient with him, he acted so naughty, that long before the forenoon was over, she was obliged to punish him by sending him to stand in the corner.

This made him very angry and he cried and stamped and frowned until he made such a disagreeable picture that the teacher pressed the button of her kodak, determined to let him see how he looked when in such a passion.

Robby understood her designs, and, stopping his crying, turned his face to the wall, and kept that position until the teacher told him to go to his seat.

But he had not been quick enough to prevent the kodak from catching an impression of his angry features, and the next day the teacher could scarcely make him believe that the repulsive picture she showed him was his own likeness. Placing a photograph of Robby's usually smiling, happy face by the side of the one taken yesterday, she explained:

"You see there are two Robby Lairds—the good, and the bad; and there is just as much difference in their actions as their looks."

"I'll choose the good," said Robby, frowning at the scowling face in the teacher's left hand.

"It is the thoughts and the actions that change the face, Robby," said the teacher, "and if you do not want your face to grow like this one, you must think and speak and act in a way to keep it sweet and sunshiny."



JESUS AT PILATE'S BAR.

LESSON NOTES.

SECOND QUARTER.

STUDIES IN THE ACTS AND EPISTLES.

LESSON III. [April 18.]

GENTILES CONVERTED AT ANTIOCH.

Acts 11. 19-26. Memory verses, 21-24.

GOLDEN TEXT.

Then hath God also to the Gentiles granted repentance unto life.—Acts 11. 18.

QUESTIONS FOR YOUNGER SCHOLARS.

Who found fault with Peter when he went to Jerusalem?

What for?

Why did they think he had done wrong? Because he had broken the law.

What is higher than Jewish law? God's law.

What followed Stephen's death?

What did many believers do?
How did the persecution do good? It was the means of spreading the good news.
What was one of the cities visited?
Who was sent there to teach and preach?
Whom did he get to come and help him?
How long did they both stay in Antioch?
What was the result of their teachings?
What name was given to believers in Antioch?

LEARN FROM THE LESSON—

To obey God rather than man.
To look for good to come out of evil.
To work earnestly and faithfully for God.

LESSON IV. [April 25.]

PETER DELIVERED FROM PRISON.

Acts 12. 5-17. Memory verses, 7-9.

GOLDEN TEXT.

The angel of the Lord encampeth round about them that fear him, and delivereth them.—Psalm 34. 7.

QUESTIONS FOR YOUNGER SCHOLARS.

Who was appointed to rule over Judea?
Was this the Herod who killed the babies? No; it was his grandson.

Whom did he put to death?

Whose brother was this?

Why did this please the Jews?

What did Herod think he would do next?

Why did he feel sure that Peter could not escape from prison?

What did he forget? Golden Text.

What were Peter's friends doing?

At whose house did they meet?

How did Peter sleep in his prison?

What happened in the night?

Where did Peter go?

What did his friends think when they saw him?

Who did he say delivered him?

REMEMBER—

God did not love Peter more than James. God cares as much for a child as for an apostle.

God hears every true prayer offered to him.

A COLD RIDE.

WHAT would you think of putting a sealskin garment, like a nightgown for cold weather that covers the feet, on your baby brother or sister, and over this slipping a bag of reindeer-skin that tied around the neck, a sealskin hood in which were little holes to allow the air to pass in, for the hood also covered the face, and then sending baby out for a ride?

This was the dress worn by a baby girl away up in Greenland. After these warm garments were put on her she was laid on a sledge covered by a bearskin rug, while over her was a jacket of feathers, and she was drawn by a pair of Eskimo dogs decorated with bells, her nurse walking by her side.

I think she must have been nice and warm even in that cold country.