For materials for the teaching of Missions in any of the grades, see our 4 page folder "The Lesson Missions," 12c. a year. Send for a sample copy.

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EDITORIAL

Cannot Afford To Be Out Of It

No Sunday School can afford to be out of the Forward Movement.

The Forward Movement means the quickening of spiritual life; is not this really the great end towards which all Sunday School teachers are striving? Unless their scholars shall have the light of the Christ life enkindled within them, nothing else counts.

The Forward Movement means consecration to God's work. Hence its loud call to the Sunday School to enlist growing boys and girls in life service of Jesus Christ. Recruits for the ministry is but one note in this call.

The Forward Movement aims at building up and greatly extending our missionary work in Canada and abroad. Again, the Sunday School must be in it; for there is nothing so attractive to young life as to have some worthwhile thing set them to do, and nothing that so stimulates their own Christian life as the doing of it.

The Forward Movement seeks to promote a sense of stewardship—that what money we have, or may earn, be it much or little, is not ours, but God's, and must be so handled. What better time to learn this—learn it by practising it—than in childhood and youth! Givings through the Sunday School are a most powerful agency in this sort of training.

By all means, the Sunday Schools should get into, and stay in, the Forward Movement.

The February Drive

Sunday School superintendents, teachers, and officers are by this time fully informed on our Church's great February drive in connection with the Forward Movement—for \$4,000,000 for Equipment and Extension work.

The Sunday Schools are expected to raise at least \$300,000 of this, and each Sunday School is asked to aim at one-tenth of the amount allocated to the congregation with which it is connected.

The subscription cards, etc., for the raising of this amount will very shortly be sent out by the Forward Movement Committee to all Schools. They will be found complete and handy.

The doing of the thing is what remains. And the doing of it is simplicity itself, if those in charge in the Sunday Schools will only see: (a) that the whole object is fully explained; (b) that every teacher and officer of the School is enlisted; (c) that through these every scholar, large and small,—don't forget the small ones—has a subscription card put into his hand and is instructed how to use it; and (d) that at the appointed time every card shall be returned with its cash or its promise, and this contribution day made a day that the scholars will remember for a life time.