

One of the gratifying results is the large number of boys and girls, young men and young women, from rural homes, who are doing advanced or high-school work. At one of these schools there were about 100 pupils in the high-school grades. Many of these are preparing to be teachers in rural schools. When teachers, who themselves have been educated in consolidated rural schools, with nature study, household science, and manual training, teach in single rural schools they will make the influence of their own training tell thruout many of the one-room schools.

THE MACDONALD INSTITUTE

Notable results have followed in several of the provinces from these object-lessons—consolidated rural schools. Dr. MacKay, superintendent of education in the province of Nova Scotia, writes that in his province 53 schools have been consolidated into 22 effective ones. In the province of New Brunswick there are four large consolidated schools, each with nature study and school garden, manual training and household science. The provincial government pays half the cost of conveying the children and gives other special grants.

Sir Willam Macdonald gave the sum of \$182,500 to provide buildings and equipment at the Ontario Agricultural College, Guelph, to train teachers now in the service for this "new education." Besides serving that purpose the institute has become a headquarters for manual training, for household science, and for providing short courses of instruction and training for farmers' daughters and others in cooking, sewing, domestic art, and other branches of domestic economy. Two buildings were erected. Short courses of instruction in nature study and school gardens were provided without fees to teachers. The governments of four eastern provinces where the consolidated schools were established gave scholarships to enable teachers to attend. Over 200 teachers have already taken these courses. When pupils who pass thru consolidated rural schools go on thru the normal schools, each with advanced work and suitable professional courses in manual training, nature study, and household science, they will be thoroly qualified to carry on this better system of education.

MACDONALD COLLEGE

Macdonald College has grown out of Sir William Macdonald's keen desire to help the rural population to build up the country and to make the most of it and themselves. In some measure it grew out of the school garden movement and the consolidated schools, to serve as a headquarters for the training of leaders. In some measure it grew out of the manual-training movement, which is a first necessity in the general education of pupils if they are to profit by technical and industrial education afterwards. In some measure it grew out of the oft-expressed desire on the part of the educational leaders over the whole Dominion for such advancement and improvement of education for rural communities as would not only prepare the children for life at its best in