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YUFA prepared to handle threats

By LAURA LUSH

York's faculty union has responded to administration threats to dock professors' pay for classes missed during the strike.

Members of YUFA are being asked "not to respond" to letters that the administration might send them, according to a union bulletin. The letters will request information whether members "met their classes at regularly scheduled times and places" during the York University Staff Association (YUSA) and Canadian Union of Educational Workers (CUEW) strikes.

The administration had "been issuing letters and bulletins threatening YUFA members with loss of pay and 'discipline'" if classes had not been met during the strikes, the bulletin continues. About 30 letters were sent by the administration to librarians, asking if they had met their scheduled responsibilities and timetables during the strike. YUFA advised the librarians that they did not have to respond to the adminis-

tration's letters.

Hollis Rinehart, YUFA member and author of the October 25 YUFA bulletin, said the bulletin was sent to "tell our members what to do in case a letter is sent out to faculty members by the administration." In anticipation of the 950 faculty members receiving letters, "they might need guidance," he added.

Rinehart said the administration would be foolish to send out letters to YUFA because it would only create bitterness between union members and the administration.

Referring to articles in the YUFA contract, the bulletin says that YUFA's pledge to "maintain teaching schedules in all but exceptional circumstances" should not be decided by the administration. When asked if a strike is considered an 'exceptional circumstance,' Rinehart said, "Nobody knows what 'exceptional circumstances' means until it is tested out."

YUFA advises that a grievance process be undertaken by the union to handle any disagreements with the administration. The contract also cites that YUFA and the administration are to work jointly towards meeting their objectives in an atmosphere conducive to "Freedom and responsibility" to "encourage actions that will justify mutual respect among all members of the university community." The bulletin says it is not up to the administration to decide whether "this climate exists," but must let the grievance process decide.

The bulletin charges the administration with threatening YUFA in "an attempt to intimidate and divide faculty, and (that they) show a callous disregard for students." If the administration were truly concerned with education, says the bulletin, then they would be focusing their attention on the "rescheduling of instruction" rather than punishing those faculty who do not hold to an administratively imposed timetable.

YUFA is asking all members who might receive a letter from the administration to send them to the

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Other Campuses

By ADAM BRYANT

You think we're bad?

Teresa Polens, a reporter for the *Dartmouth Review* in New Hampshire recently taped a meeting of Dartmouth's Gay Student Association (GSA). Excerpts of the tape, in which GSA members described their sexual experiences, were then published in the university paper. At the meeting Polens did not identify herself as a reporter and took an oath of confidentiality.

Within the Dartmouth community, the *Review* has a bad reputation as it has been known to plagiarize, conduct interviews under false pretences and steal files.

This latest incident is currently being investigated by the New Hampshire Attorney General's office and a grand jury to determine whether Ms. Polens and the *Review* can be indicted under wiretapping and privacy laws.

In the past two years, both the student government and the faculty have called on the university trustees to sue the *Dartmouth Review* under copyright

laws to deny it the use of Dartmouth's name in the masthead, which they feel gives the impression that the newspaper is subsidized by and expresses the views of the Dartmouth community.

—Arthur Trent University

TV tutors

Professors' lectures are being televised in some of the larger classrooms at the University of Manitoba in Winnipeg. Though there are definite advantages to the new format, the transition to television has not been trouble-free.

The greatest benefit of the taped lectures is that a student can watch them at a later date if he or she was absent during the scheduled class.

Few complaints have been registered so far about the content or style of the recorded lectures. The biggest problem has been the lack of supervision during the lectures, which has forced some professors to drop in regularly just to maintain some semblance of order.

—The Martlet University of Victoria

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