WUS seminar sees Quebec

Problems aired

The impression I left with was that the majority of French Canada is not separatist—only a small minority is.

The French Canadians seem to be fighting to retain their cultural identity within the nation. They do not want to be scattered and

background

The writer is 22-yearold Alfred A. Fraser, arts 3 and French major, who toured Ontario and Quebec last summer as part of a World University Service Travel Seminar. Mr. Fraser is from Saint Vincent in the West Indies. As well as visiting the usual tourist attractions, delegates discussed current problems and were addressed by speakers active in local affairs. The seminar was divided into three areas; East, West, and Central. Mr. Fraser took the central tour. The following is his impression of the situation in Quebec.

lost among the millions of English -speaking Canadians who surround them.

The French-Canadians seem to be fighting for the economic wellbeing of the province, but they feel Ottawa is more closely connected with the English-speaking world, and therefore Quebec's economy suffers. The province is unable to engage in economic activity with the French-speaking world as freely as it would like to

As regards nationalism, I discovered the French-Canadian is more concerned about U.S. domination, economic or otherwise. They are afraid they—like the Indian—will become insignificant as bonds grow stronger between the Englishspeaking North Americans.

The French-Canadian is nationalistic since he wants greater cultural, governmental, and economic

The French-Canadian student outlook was expressed by Dimitrios Roussopoulos, vice-president of the Congres des Movements de Jeuness du Quebec, and Pierre LeFrancois, secretary for public affairs of the Union Generale des Etudiants du

Roussopoulos pointed to the different concepts of students held by English and French-Canadians. The distinction is being proven true by the Schepanovich—CUS affair. He said English students saw the university as a factory which pro-duces degrees in which he worked on blindly toward the almighty sheep skin oblivious to the issues around him.

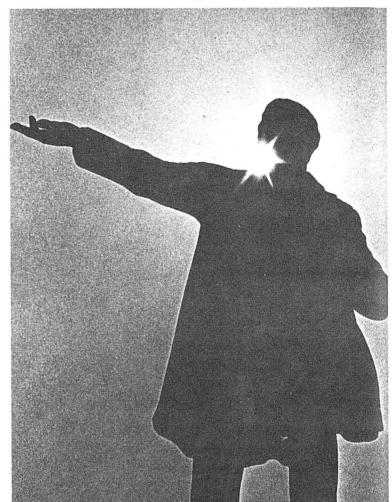
INTELLECTUAL WORKER

The French-Canadian student is a "young intellectual worker." He is aware of, and involved in, social, economic, and political issues at home and abroad.

Therefore he demonstrates with striking shoe-makers in Quebec as well as the U.S. war in Vietnam since these problems affect students directly or indirectly.

This involvement of Quebec youth in politics has resulted in a lowering of the franchise to age 18 for provincial and municipal elec-

It resulted in the two youth movements mentioned earlier who publish a newspaper with 100,000 circulation and who represent 650,-000 youths, or 20 per cent of the



OLD PROPHET—NEW STANCE ... a statue of premier Honore Mercier

The French-Canadian student is

They are increasingly aware they have no strong feelings of national unity.

SEPARATION LIKELY

History seems to be on the side of separation. The French were conquered by force of arms, but their spirit has remained free.

The attempt to stamp everything

French out of Canadian culture has failed and a French cultural preservation reaction has set in.

Cultural separatism is increased by linguistic snobbery on both sides of the fence. The federal govern-ment's policy of bi-lingualism and bi-culturalism can't help but widen the gap. The ideal thing is a uni-que Canadian indentity evolving from the selection of the many cultures in the country.

sounds original doesn't it.

But believe it or not Casserole welcomes dissent and dispute. This week students' union vice-president Marilyn Pilkington takes the podium to sound-off-or politicize, if you want-on the campus

Casserole for dissent-that

casserole

a supplement section

of the gateway

editor

brian campbell

features editor

sheila ballard

arts editor

bill beard

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al scarth

Her article, which starts on the cover, runs on to C-4 and on to C-5, and looks like dissent will run on and on and on the way things are

Alfred A. Fraser talks about the new Quebec on this page. The scene is confused and the solution is not clear, although Fraser offers some rough answers.

The Waterloo CUS Seminar has, and will, confuse the sand-box interpreters for years to come. John Fekete and Elly Alboim try and throw some light on a particular aspect of a peculiar

In this article, reprinted from The McGill Daily, they succeed and fail at the same time... They can tell about others, but they are unable to say what happened to them. The story is on C-3.

On C-5 is a little history. The word is out—don't be-lieve your old man when he tells you how hard he worked at university. The old Casserole told all, it seems. And if this isn't enough, the old Gateway printed his marks—we have copies in the office.

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