

ments should ever be resorted to in the public school. Its moral effect upon the well disposed portion of the school is almost always injurious. In large cities the incorrigible are provided for in the reform school, or some similar institution; and it would seem that extreme cases in the village or country school should be handed over to the parent.

*Reproof.*

217. Reproof may be considered as the first measure to be used in dealing with a fault, and, when properly given, it is one of the most effective means of correction. Reference has already been made in the preceding chapter to that method of correction, which consists in dealing with the offence rather than with the offender. No name is mentioned; indeed, the teacher may not know who has done the wrong act. He brings the fault to the notice of the school, asks for no information in regard to its author, but endeavours to show its character and tendency, and to lead all to join in its condemnation. Baldwin, referring to this mode of correction under the head of *general reproof*,