

THE  
*Educational Institute of New Brunswick*  
 WILL HOLD ITS NEXT MEETING IN THE  
*High School Building, Saint John, N. B.*  
*June 28-30, 1910*

DR. A. H. MACKAY, Chief Superintendent of Education for Nova Scotia, DR. JOHN  
 BRITAIN, of Macdonald College, CAPT. A. H. BORDEN, of Halifax,  
 and many others, will give addresses.

D. W. HAMILTON,  
*Secretary*

### The Children's Page.

#### RECITATIONS WITH ACTIONS.

##### The Young Trout.

- (1) In a stream bright and clear,  
 A young trout cried, "O dear,
- (2) What a beautiful fly, Mother; only look here."
- (3) "It may be a fly,"  
 Was the Mother's reply,
- (4) "But be sure that it is ere to seize it you try."
- (5) Said the young one, "Do look,  
 'Tis like what you took,
- (6) Except that its tail is turned up like a hook."
- (7) "But my eyes are so strong,  
 And I've watched it so long,
- (8) I am sure it's a fly, and I cannot be wrong.
- (9) "It's eyes are so bright,
- (10) And it's wings are so light,  
 Pish! Mother dear, don't put yourself in a fright."
- Said her Mother, "O pray
- (11) Do not talk in that way;  
 'Tis affection that warns you, so mind what I say.
- "'Tis quite rude to say, pish!  
 When your safety I wish;  
 So be cautious, pray do, like a good little fish."
- (12) Said the young one, "I will,  
 Dear Mother, be still;  
 I know by your side I shall come to no ill.

"Though the fly looks so nice,  
 Yet it shall not entice;

(13) Look there! oh, how lucky I took your advice!

(14) "A young fish has come by  
 And has seized the mock fly,

(15) And is dragg'd out of water. Poor thing! she will  
 die.

(16) "Dear Mother, let me  
 Then constantly be

Protected and governed and guided by thee."

—From Recitations with Actions.

(1) Imitate the action of swimming by extending the hands in front with palms downwards, and then passing them first over and then under each other. (2) Point upwards, and look in this direction. (3) Stand in position, shake the head, and look grave. (4) Nod the head, and say this very slowly. (5) Turn as if addressing some one, and then look upwards. (6) Describe the shape in the air with the finger. (7) Point to eyes. (8) Emphasize the word "I." (9) Touch the eyes. (10) Place arms to form wings. (11) Shake the head and say this very slowly, making the voice rather deep. (12) Here change the voice, again speaking in a higher tone. (13) Say this very quickly, as if excited. (14) Imitate the action of swimming. (15) Imitate the action of pulling in the line. (16) Look upwards, as if at some one big, and say this very earnestly.

##### A Strange School.

- (1) Twenty froggies went to school,
- (2) Down beside a rushy pool;
- (3) Twenty little coats of green,  
 Twenty vests all white and clean.
- (4) "We must be in time," said they;  
 "First we study, then we play;
- (5) That is how we keep the rule
- (6) When the froggies go to school."