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# The Educational Review.

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WE ASK the attention of our readers to the article on School Gardens on another page, by Mr. Percy J. Shaw of Berwick, N. S. Mr. Shaw is a firm believer in the laboratory method of teaching agriculture in our schools. The *REVIEW* is thoroughly in accord with him in this matter, as we believe are its readers who have given this subject attention. We hope the day is not far distant when every town and country school will have a school garden attached to it; just as much a part of the "furnishing" as maps and blackboards are. Then with

teachers who have themselves been trained in practical agriculture on the laboratory plan, with such a course imperative in the normal schools, we may hope for some effective and common-sense teaching of agriculture.

Mr. Shaw expects to start a school garden in connection with the Berwick school this spring, and to carry on some experiments with fruit trees. He says: "On the South Mountain there are quantities of wild cherry trees which I intend to experiment with, to see if we cannot get good cultivated varieties to grow on that stock by budding. Mr. Eaton of Kentville gets all his cherry stock in that way, and he has the largest orchard in the country." This is an inviting field for the young student in the school gardens, just such work as our Dominion and Provincial Experimental Farms would like to see undertaken.

THERE is a good prospect that a technical school will be founded jointly by the three Atlantic Provinces of Canada. In addition to this, Prof. Robertson is now in these provinces taking preliminary steps to establish in three central localities manual training schools provided for by the liberality of Sir W. C. McDonald of Montreal, the scheme of which was outlined in the November *REVIEW*. These are forward movements in education. Interest young people in useful and congenial employments, and it is a training for good citizenship.

CONGRATULATIONS to Principal Anderson and his staff of Prince of Wales College, Charlottetown, on the excellent and well equipped new school building which they have recently moved into. In his long and faithful services for education in Prince Edward Island, Dr. Anderson has won golden opinions abroad as well as at home, and we hope there are many years yet of efficient and happy work in store for him amid improved surroundings.

IN THE valuable physiographic notes on New Brunswick which Prof. W. F. Ganong is contributing to the Bulletin of the Natural History Society of that province, there is much valuable material for teachers in his descriptions of lake and river basins, heights of mountains, the forestry problem, and other natural features. One contribution in Bulletin No. 18 is especially noteworthy. It proposes a system of names for certain hills and mountains in central and northern New Brunswick, which have up to the present time been unnamed or have been defined by inappropriate terms. The proposed names are suggestive and appropriate, designating chiefly early explorers, missionaries and governors.