

The same principle holds good in every kind of class experiments. Avoid unnecessary discrepancies by a uniform method of working, carefully considered beforehand and attentively carried out. The agreement of the results thus obtained by a whole class fills each member of it with indescribable delight, with a steadily growing confidence in and renewed longing for experimental study, and a sense of the importance of his work. On the other hand, the uniform discrepancy of these results from the truth allows you an opportunity of indicating in general terms to the whole class the sources of error, which are avoided in more delicately conducted experiments, and which in their case produced collectively a *uniform* deviation from the correct result.

The present moment, when a great exhibition of scientific instruments, containing the best educational apparatus for the teaching of Physics used amongst the most advanced nations may be seen in this city, and studied and examined by teachers for months to come, appears to me particularly fortunate and opportune for urging upon you, speaking as a teacher to teachers, the necessity of not resting until Experimental Physics has assumed amongst the recognised subjects of national education that position which is due to it, and which it will undoubtedly assume when it is taught and learnt by sounder methods than those hitherto pursued.

—*Educational Times.*

SCHOOL EXAMINATIONS.

Conferring of Degrees to Successful Competitors at William Molson Hall, 8 June.

A large number of scholars of the various High Schools and of persons interested in educational matters congregated in William Molson Hall to witness or take part in the announcement of the result of the examination of candidates from the high schools for the degree of B.A., conferred by McGill College upon scholars capable of successfully undergoing examination before a Board of Examiners appointed by the College authorities.

The Hon. Mr. Ferrier occupied the chair and there were also present Andrew Robertson, Q. C., Governor, the Rev. Dr. Murray, the Rev. Principal Lobley, Dr. Aspinwall Howe, Professor Markgraff, Mr. Murray, B.A., Oxf., W. C. Baynes, B.A., Secretary, Mr. Fawcett, M.A., Prof. J. A. McGregor, M.A., and others.

After prayers had been said,

Principal Dawson briefly announced the object for which the meeting of scholars and others had been called together. He reviewed the efforts the University had made in past years in the cause of education. The examinations of pupils candidates for degrees was commenced in 1867, and continued for six years, when they ceased for two years altogether, commencing again last year. During the time that had elapsed since the commencement, 73 scholars in all had proved successful, and in that exhibit was much that was congratulatory to the efforts of teachers in various schools. He announced that it is the intention of the authorities of the university to allow ladies to compete next year, and was certain that the step would be a highly beneficial one. So far, some scholars from the country academies and schools had entered, many of them being successful, but with the publicity that had been given throughout the country districts, it was very certain that next year a greater number of scholars

would enrol themselves from the country schools. He had the greatest confidence in the examinations, and was certain that this department of university work would go on increasing in prosperity, and necessarily in usefulness. In the United States, Upper Canada and England, the necessity did not exist for these examinations, owing to the system of education in vogue in those countries; but in Lower Canada the case was different, and all that could be done was necessary to promote the usefulness of the schools. Under the new law, however, matters might improve with the introduction of the system proposed. Principal Dawson then proceeded to say that of the 16 candidates who presented themselves, 12 had passed. Of this number, 6 were from the High School of Montreal, 3 from the Proprietary School, 2 from Braside, 1 from the Dunn Academy and 1 from the country. In conclusion, he commented on the highest number being from the High School, which should not be surprising from the fact that it was a very long established school, and the possessor of advantages in many other respects, over schools started recently. Alluding to the young gentleman from the country, who had passed very creditably, he said next year many more would present themselves, and the benefit these examinations extended to country schools would be more widely disseminated.

The following list of prizes was then read, each of the successful candidate receiving his degree as he came before the Principal :

PASSED FOR ASSOCIATES IN ARTS.

● J. Herbert Darey.—(High School.) Latin,* Greek,* French,* Geometry,* Algebra,* Mensuration,* English Literature,* History,* Geography,* Scripture.*

Paul Theodore Lafleur.—(High School.) Latin,* Greek,* French,* Geometry,* Algebra,* Mensuration,* English Literature,* History,* Geography,* Scripture.*

Edwin Hudson Bisset.—(High School.) Latin,* French,* Geometry,* Algebra,* Mensuration,* English Literature,* History,* Geography.*

Andrew G. Ross.—(Proprietary School.) Latin,* French,* German,* Geometry,* Algebra,* English Literature,* History,* Geography,* Scripture.*

James R. Foster.—(Proprietary School.) Latin,* French,* German,* Geometry,* Algebra,* English Literature,* History,* Geography.*

Frederic Mindon Cole.—(High School.) Latin,* French,* Geometry,* Algebra,* Mensuration,* English Literature,* History,* Geography,* Scripture.*

William Dawson McGregor.—(Braside Academy.) Latin,* French,* Geometry,* Algebra,* Mensuration,* History,* Geography,* Botany.*

John Ewart.—(Braside Academy.) Latin,* French,* Geometry,* Algebra,* History,* Geography,* Scripture.*

J. Gordon Gibson.—(Dunham Academy.) Latin,* French,* Geometry,* English Literature,* Geography,* Scripture.*

Wilfred T. Skiffe.—(High School.) Latin,* French,* Geometry,* Algebra,* History,* Geography.*

Charles J. Walker.—(Proprietary School.) Latin,* French,* Geometry,* Algebra,* English Literature,* History,* Geography.*

PASSED FOR JUNIOR CERTIFICATE.

William R. Robertson.—(High School.) French,* Geometry,* Mensuration,* English Literature,* History,* Geography.*

Each boy received the customary marks of applause from his school-fellows as he came to the platform and received his certificate.

The Chairman having called upon him,

The Rev. Dr. Murray said as one of the examiners he had been asked to say a few words as to the examination and its objects. The examinations were university examinations, and intended to give education in its truest sense, that was to develop the resources of the mind in order to accomplish the great purposes

* Creditable answering.