

and at their Bible class, far more than ever the poor African woman knew. They have learnt more about the Lord Jesus, but do they understand so well? The only proof of understanding the Gospel, is having the heart and conduct changed by it. Who of our little readers understands the Gospel?—*Missionary Repository.*

TEACHERS' CORNER.

Philipsburg, April 10, 1849.

DEAR SIR,—Painful indeed to my heart is the task I have this moment undertaken, of informing you of the loss sustained by a numerous circle of young people, and also of the Philipsburg Union Sabbath School, by the late affluive dispensation of Providence, in the removal from our midst of a devoutly pious female teacher—Miss Thankful Gilbert. By this visitation a parent has given up a dutiful and beloved child; sisters, an affectionate, kind, and useful monitor; brothers, a sister whose counsel and advice was so much prized; friends, a useful and affectionate companion; and the Sabbath school and church, a consistent member;—indeed, sir, much "sorrow hath filled all our hearts" by this sudden and unexpected call. It hath cast a gloom over our entire village and surrounding neighbourhood; and we can but mourn and deeply sympathize with the bereaved relations. About three years since, our late friend made a public profession of her faith in Christ, and united herself with the Congregational Church in this village, giving satisfactory evidence of her union to Christ by a true and living faith. She was regular in her attendance on the means of grace—a punctual and regular Sabbath school teacher, always in her place, not more than three or four times absent for the past three years; as a consequence, not only her youthful charge, but all that were engaged with her in the same work, became much attached to her. Her sickness was of short duration. What a warning this to the living, especially the Sabbath school teacher, to have their work done, and well done, at the close of every Sabbath! for true it is, "we know not what a day may bring forth." The Lord, no doubt, designs good from this and similar visitations; already we can see fruit, for some of the youth have begun to lay it to heart, and evidently the Holy Spirit is operating in the midst of us, and Christians seem to awake up to duty, and to prevalence in prayer. Thus we hope the decease of our beloved sister will not only be gain to her, but a great blessing to her surviving associates. "Though dead, she yet speaketh," and in language which cannot be mistaken, "Remember now thy Creator in the days of thy youth."

Only one week has passed away since the remains of our sister and friend were laid in the tomb. She was carried from her father's residence to the Congregational Church, followed by a large concourse of relatives and friends, where an appropriate discourse was preached by Rev. J. Fisk, from Phil. i. 21, "For to me to live is Christ, and to die is gain;" and, during the solemn services, nought else was heard but tokens of grief for her whose remains lay before the numerous and respectable congregation. Solemn, indeed, was the place, emphatically was it the house of mourning. "Blessed are they whose iniquities are forgiven, and whose sins are covered." K.

THE HAPPY SUNDAY SCHOOL TEACHER.

Who is the happy teacher in our Sunday school? I answer, it is one who is truly devoted to God. There is no indecision about him—no trimming between Christ and the world—no halting between two opinions. His mind has been enlightened to perceive the beauty of Divine truth, and he supremely admires it. His heart is deeply affected with the love of the adorable Redeemer, and he is thoroughly consecrated to his service. His views are clear and Scriptural with regard to the value of the soul, the malignity of sin, the preciousness of spiritual blessings, and the glory and blessedness of heaven; and he is solicitous to be under the hallowed influences of these principles, that they may direct his judgments, purify his affections, and prepare him for every duty. These are the principles which tranquilize the mind under all trials, which ennoble the spirit. The happy Sunday teacher enters into the church from the convictions of enlightened and vital piety, and he comes into the Sunday school under the influence of a principle of self-consecration to Jesus. All his plans and all his labors are prompted and governed by motives of a pure and exalted character, and hence he is happy as a Christian; and this sustains and animates his spirit amidst all his difficulties and trials connected with his Sunday school duties.

The happy teacher works from love. It is ardent attachment to his Lord which keeps him there. It is the love of Christ as a constraining principle, as the absorbing feeling, as the master passion, which induces and constrains him to do all he can for that glorious Saviour who died that he might live. When he thinks of the poverty of Christ, of the life of Christ, of his temptations, of his preaching, of his agony and bloody sweat, and of his agonizing and accursed death on the tree, he says, "What can I do to make the love of Jesus more extensively known, to diffuse abroad the savour of his name, and publish more widely the riches of his grace? I will go into the Sunday school. I will tell little children of the love of Jesus. I will