

I would rather invite all who were willing to assist in the good work to come on, for the harvest is plentiful, but the laborers are few. I would invite all who are willing to cast their bread upon the waters, to keep up their spirits, for they shall find it after many days. I would tell those who are mourning while they are sowing the precious seed of God's Word in the young hearts of Sabbath scholars, that although some tares may and possibly will spring up amongst the wheat, still they may possibly bring in some sheaves of good wheat with rejoicing hearts. And if any feel a desire of teaching in a Sabbath School, but are deterred for fear they are not converted, I would say, come on; your desire to disseminate God's word is a good sign, perfection does not belong to our nature, and, if we wait until we are perfect, ourselves, or till we see others perfect, we will wait until death seizes us, and then we cannot work; for there is no Sabbath school teaching in the grave, whither we are all fast hastening.

I hope my well-meaning Oakville brother's communication will not deter one single individual from commencing teacher, nor from continuing teachers, if they have already begun; although they do not come up to the perfection my brother thinks a necessary qualification for a teacher. Your sensibility of your unfitness is a good sign; for if you are duly sensible of that, you will not trust to yourself, nor to your qualifications, but implore aid from God, who giveth to the humble, but resisteth the proud; and would rather trust to your teaching and teachableness than to one who says I am perfectly qualified.

In country places, amongst a laboring people, where is the time, although willing, to acquire the information desired by my Oakville brother? The children of Israel were not all equally qualified, nor were they all truly converted. But still they were commanded to teach their children; and the tribe of Levi were expressly set apart for this special purpose.

I write not this in a spirit of controversy, but expressly to help to strengthen the weak hands and confirm the feeble.

AN OAK CREEK TEACHER.

Testimony to the Value of Sabbath Schools.

We are credibly informed that the conductor of one of the Southern railroads recently offered a missionary of the *American Sunday-school Union* a free ticket for himself, and for any boxes of Sunday-school books he might wish to take with him. The privilege extended to a passage, back and forth, on a section of the road nearly 150 miles in length, and he was allowed to leave the road and return to it again at any place he might wish, in the prosecution of his Sunday-school work.—This privilege was regarded as well paid for, by the improvement which would be made among the villagers on the line of the road, by the opening of Sunday-schools. Being a Sunday-school man himself, the conductor felt sure that their influence would be the best security for the protection of the interests of those who owned the road. We hope such expectations concerning the good effects of Sunday-schools will never be disappointed.

Juvenile Societies.

Fellow Teachers, we have now entered upon a new year. We stand upon the threshold of another period of time, the future is unknown to us; what of the past? It becomes us all to look into the matter, to examine ourselves and to see if we have been rendering to God according to the benefits done unto us. Sabbath School Teachers enjoy a great privilege, in being permitted to occupy the important place of informing the youthful mind on the momentous subjects that concerns their everlasting peace. If "you have done what you could," God will reward you; but if you have been an unfaithful steward of God's bounty, he will call you to an account.

The object contemplated by the *Record*, is not to place before its readers long and wordy discourses, but to set before them plain and practical hints, by which the minds of the scholars may be led to serious, reflection on the most important of all questions, "What must I do to be saved?" and their sympathies drawn out to take an interest in the salvation of others. From the pages of the *Record*, we intend that the Sabbath School Teacher should not only