

1. The Reason.

- (a) God was setting them free.
- (b) The angel of death was to pass them by.

2. The Nature.

- (a) A lamb without blemish.
- (b) Killed in the evening.
- (c) Blood sprinkled on the door posts.
- (d) The unleavened bread and herbs.

3. The manner of eating.

- (a) Loins girded.
- (b) Shoes on the feet.
- (c) Staff in the hand, etc., etc.

Liken this Passover meal, to a great holiday, and compare it to one of our National holidays. Thus, lead up to the story of day's lesson, emphasizing the idea that this Passover meal was eaten every year, as a reminder that God had set them free, and that they should never forget to be thankful to Him for doing so.

3. Here tell a story in the New Testament. Perhaps the best way to teach the lesson story, is to draw a table similar to the one in the cut and get from the children the names of the

disciples. When the name of Judas is reached, tell the part of the story relating to him.

Note. Milton, Bradley & Co., Springfield, Mass., will furnish a model of a table which will be found very helpful for the teaching of this lesson.

As the story proceeds, emphasize that this was to be their last gathering together before the death of Jesus. That after this event, the followers of Christ were to celebrate, not the fact that the children of Israel were set free, but that everyone in the world who will take Jesus as their Lord was to be set free from sin.

4. As Jesus asked His disciples to remember Him, so He asks us His children to remember Him, not only when we celebrate the Lord's Supper, or see others doing so, but every day, at home, at school, at work, or at play, we should remember Him.

5. Sometimes boys and girls forget the Saviour. How can we tell when the boys and girls do so? By their actions. Let us remember this story in the Old Testament, and this story in the New Testament, and all through life keep in mind Our loving Lord who asked us to remember Him.

