

Educational Notes.

Twenty-one pupils passed the recent examination for entrance to the Kempville High School, and two others were recommended.

About twenty-seven candidates passed the entrance examinations at Nananee, of whom ten were prepared in the Nananee Public School.

Alma College St. Thomas, re-opened this term with the largest attendance yet enrolled. There will be 90 boarding students and over 40 day pupils. There is talk of enlarging the College.

Twenty-three pupils passed the Campbellford entrance examinations, of whom ten were from the Campbellford, 6 from the Warkworth, and 4 from the Seymour Public School, and 1 each from Norham. No. 8 Percy and No. 4 Seymour.

Mr. L. H. Tuck of Boston, (H.M.P.S.,) is of opinion that promotion examinations should be held every three months. The same opinion was expressed by Inspector McKee at a recent meeting of teachers in Tottenham.

At a recent meeting of South Simcoe teachers the question was asked "How soon should a child be set to solve problems in Arithmetic?" Inspector McKee thought as soon as the simple rules are thoroughly understood, not before.

The Perth Collegiate Institute re-opened on Wednesday with one hundred and thirteen pupils present—probably the best opening since it became a school. There are more non-residents, also, than formerly.

At the half-yearly examination of the Islay Public School, a spelling match was on the programme. Miss Betsy Murchison took the prize offered by the teacher to the pupil who would longest keep possession of the floor.

At the recent professional examination, held on the 8th and 9th December, at the close of the Model School Section, the following teachers in training at the Forest School were passed:—Misses Crookenden, Dallas, Kingston, Madlock, Melvor, McLeay, Waugh. Messrs Clark, Connor, Gubbins, Karr, Nichol, Rivers. For the written work, Miss Kingston received the highest mark, Mr. Karr being second. For actual teaching Mr. Karr received the highest mark, Miss Melvor being second on the list. The latter two received the Principal's special testimonials for ability and aptitude to teach.—*Sarnia Observer*.

Following is the result of the Christmas examinations in classics at the Toronto University College:—

FIRST YEAR—HONOURS.

Class I.—A. W. Mainland, J. A. Gibson, F. H. Suffel.

Class II.—H. Grant, J. E. Jones, E. F. Blake, A. W. Milden, J. A. Sparling, J. G. Brown, F. J. Steen (Latin only).

Class III.—A. A. Knox, W. J. Fenton, W. A. Lampart, W. J. Healy, H. Kemmer, J. Reddin, G. Boyd, J. McGowan, A. J. L. McKenzie, C. E. Saunders, J. G. Witton. Candidates in Latin only:—R. R. Bensley, C. Buckingham, H. L. Stark, E. C. Jeffrey, J. H. Hunter, H. A. Leys, Alice Jones, J. S. Copland. To take supplemental in Latin authors:—J. R. S. Boyd, G. W. Robinson, A. Yeomans, D. Fergusson, F. S. Hogarth. To take supplemental in Greek authors:—E. Mortimer, T. O. Miller. To take supplemental in Latin Grammar:—H. A. McCulloch, D. Boulbee, J. P. Fennel.

SECOND YEAR—HONOURS.

Class I.—A. W. Stratton, W. T. White, L. S. Hughson.

Class II.—J. A. Freeman, A. E. Morrow, J. Waugh, F. Tapscott, W. Hunter, G. Reed.

Class III.—H. F. Ross, J. Crawford, R. B. McKay, J. A. McMillan, J. S. Maclean, A. O. Smith, E. G. Fitzgerald, J. T. Jackson, R. L. Johnston, W. O. Wright, W. B. Russell, J. R. Macnamara. Candidates in Latin only:—J. D. Dickson, J. A. Ferguson, C. J. Hardie, T. Logie, J. B. McEvery, J. A. Garvin, J. J. Hughes, J. A. Duff, A. F. Keeler. To take supplemental in Grammar:—J. M. McLaren, P. McLaren, A. Crozier. To take supplemental in prose:—J. Maughan.

THIRD YEAR—HONOURS.

Class I.—W. McBrady, W. P. Mustard, R. Shiell.

Class II.—A. A. Smith, W. Hird, D. R. Maclean.

Class III.—C. C. Owen, W. W. Baldwin, R. Baldwin, (supplemental in Latin authors.)

FOURTH YEAR—HONOURS.

Class I.—W. H. Wilker, W. M. Logan, J. L. Gilmour, H. J. Haviland, H. B. Witton.

Class II.—G. Mickle, J. M. Evans, G. G. Morphy, F. P. Riddell.

CENSORSHIP OVER THE PUBLIC SCHOOL CHILDREN IN RUSSIA.—From St. Petersburg it is reported that M. Delanoff has authorized special inspectors to make domiciliary visits to families having children attending the public schools, in order to see that no objectionable books are in their possession.

SCHOOLS AND COLLEGES IN NEW SOUTH WALES.—The number of educational institutions, public and private, in the colony of New South Wales, including the university, is 2,315, with 4,543 teachers, and 189,983 students and scholars, the average annual cost exceeding 30s. per head of population. This does not include technical classes, schools of art, etc. The number of churches and chapels belonging to the various religious denominations in the colony is 1,521, representing 247,383 sittings. The average attendance is 202,659, which, with an average attendance of 41,310 at temporary or irregular places of worship, makes a total of 243,369, or about a quarter of the whole population of the colony.

The Question Drawer.

1. Why are rain drops round?
2. Who was the author of each of the following expressions.

"All is not gold that glitters."

"The paradise of fools."

"The rolling stone gathers no moss."

"Men are but children of a larger growth."—E.

To the question in our prospectus number as to the best mode of treating a bright but too inquisitive boy we have received the following answers.

"I would in no wise discourage him but simply take him aside and explain to him that by his continual asking, he was hindering to a certain extent the lesson, and that if he would come to his teacher at any time at recess or play hours, you would be glad to reply to all his queries. I think this would meet the case."

"It would be well to request such a boy to keep a list of difficulties that may arise during the day and to remain after school a short time. Should the boy be as earnest and inquisitive as represented, he will not object to this plan. But if his object is annoyance, there will be nothing gained, and the sooner he is checked the better. In a short time the teacher could explain many reasonable questions, and should he meet with any that required thought then retain such until next day. This method would provide him various good exercises, keep him well employed, and dispense, during the day's classes, with the annoyance and interference. I would in no case encourage the explaining twice of the same question."

C. S. EGGLETON.

This question was the outcome of experience and doubt. The proposer has found it of much importance to impress upon the mind of every active pupil, the rule never to ask help in the solution of a difficulty until he is quite sure that he is unable to solve it himself. The duty of self reliance is one which cannot be too early inculcated.—[Ed.]

Questions (2) and (6) in the December number have not been correctly answered. Washington Irving gives "The Almighty Dollar," Thomas Morton, "What will Mrs. Grundy say" and Butler, in Hudibras, "All cry and no wool."

We shall leave over the question "Why does a ten acre field require more fence when of an oblong shape than when square?" for a couple of weeks longer to see if some of our mathematically disposed readers will not send a solution.—[Ed.]