

2. By what tests would you decide a verb to be in the Subjunctive Mood.

Parse the verbs in the following sentences, giving reasons for the mood and tense you assign:

If he be here, I can not see him.

If he is here, he will tell all our secrets.

If he were here, he would speak.

If he had been ill, his friend would have written.

If he is stupid, that is no reason you should insult him.

3. Give a full and careful account of the form and functions of the Absolute construction in English. Give examples to illustrate, and compare with other constructions by changing from one to the other.

4. (a.) Accentuate: inventory, deficit, commandant, decorous, inquiry, desultory.

(b.) Does rise (noun) rhyme with pries or with mice?

Has the *s*, in excursion, the same sound as in evasion or as in in tension?

What word gives a correct rhyme with vase?

What word gives a correct rhyme with haunt?

(c.) What is the derivation of:

Sound, whole. Count, a title of honor,

Sound, a strait. Count to reckon.

Sound, a noise.

(d.) Why has coveted one *t*, and regretted two?

Why is courageous spelled *cous*, and grievous *ous*?

Why has millennium two *l*'s and two *n*'s?

5. Criticise and correct what you think wrong in the following. —

"You have hindered instead of helped me."

"Here lies John Brown, born July 25th, 1818, died October 12th, 1854."

"You have not acted like your brother did."

"John Milton, for some time Latin Secretary of the Commonwealth, and who wrote Paradise Lost, the greatest poem of this or of any other age, was born in London."

"Johnston's Lives is being reprinted."

"Sense and not riches win esteem."

"A boy of about 13 years of age, claiming to belong to Derby, Vermont, and that he was left by his father in the city, was found by the police on Maria Street."

"I would like to have you come."

6. Define with examples, Gerundial Infinitive, Auxiliary Verb Impersonal Verb, Substantive Verb, Verb of Incomplete Predication.

What is meant by Sequence of Tenses?

7. Explain the construction of the words in italics:—

He is taller *than I*.

The more he has, *the more* he wants.

It was John who did it.

ENGLISH LITERATURE.

EXAMINER—T. C. L. ARMSTRONG, M. A., L. L. B.

Time—Two Hours.

1. Characterize briefly the early Anglo-Saxon poetry of England, and name some of the works and writers.

2. Write a short account of the origin and growth of the English Drama.

3. Name the authors of the following works, and ascribe each to its proper literary class: Ormulum, Shepherd's Calendar, Edward II., The Tempest, Cato, Dunciad, The Excursion, Rokeby, Lycidas, In Memoriam.

4. What has been the influence of the Literatures of France, Germany, Italy and Greece, respectively on our Literature?

5. Which is the chief lyrical age of our Literature? Name some of our chief lyricists.

6. Describe and mention an instance of each of the following: Ballad, Metrical Romance, Sonnet, Ode, Epic, Monograph.

7. Name some of the novelists and historians of the 18th century with their chief works.

Compare Gray and Pope as poets.

HISTORY.

Time—Three Hours. Third Class.

1. Give a brief description of Britain under Roman rule. What have we still in England to remind us of Roman occupation?

2. Mention the leading events of the reign of Henry I.

3. What is meant by The Hundred years' War? Give an account of any two battles fought in that war.

4. Describe briefly the struggle between Charles I., and his parliament.

5. Give an account of the Rye-House Plot and the Bloody Assize.

6. Mention the chief Legislative Acts of the reign of William III.

7. Sketch the Crimean War and the Indian Mutiny.

8. Describe Champlain's first voyage to Canada and give an account of the founding of Quebec with date.

9. Describe the capture of Quebec by the British.

10. Discuss the conduct of Lord Durham, Governor-General during the rebellion in Lower Canada.

11. Give the provisions of the North American Act and describe the assassination of Thomas D'Arcy McGee.

12. Write a brief account of the Red River Rebellion.

HISTORY.

Time—Three Hours—Second Class.

1. Explain the following terms as applied to early English history:—*Aetheling*, *earl*, *churl*, *thane*. Explain also the nature of Government under the early Saxon kings.

2. Describe briefly the Conquest of England by William of Normandy. Give the conqueror's chief acts.

3. Describe the social condition of England under the Tudors.

4. Give an account of the Dutch War in the reign of Charles II., and give the provisions of the Treaty of Dover.

5. Give the main features of the following: Magna Charta, Habeas Corpus Act, and Petition of Rights.

6. Describe the battle of Culloden and explain the circumstances which led to this contest.

7. Sketch the Peninsular War and describe the battle of Waterloo.

8. Give a brief account of the career of Napoleon Bonaparte.

9. Describe the discoveries and explorations of Jacques Cartier and LaSalle.

10. Give an account of Pepperel's conquest of Louisburg. Give the conditions of the Peace of Aix la Chapelle with its date.

11. Describe the Rebellion in Upper Canada in 1836—37.

12. Give the main provisions of the Washington Treaty and mention the circumstances which led to its formation.

HISTORY.

EXAMINER—REV. CANON MATHESON, B. D.

Time—Three Hours. First Class.

1. Give an account of the origin of the Greek race. Describe briefly the manners, customs and Government of Greece in the Heroic Age.

2. Explain the nature of the Peloponnesian war. Mention the chief men who figured in it. Describe the circumstances under which Greece became a Roman Province, giving the date.

3. When was the city of Rome built? Describe the grievances of the Plebeians in Rome and their efforts to gain their rights.

4. Give a full account of any two of the following battles: Heraclea, Trebea, Cannae, Actium. Name the principal Roman Prose writers.

5. Sketch the chief events in British History up to the time of the English Conquest.

6. Give some account of Dunstan and his administration. Write brief notes on Baeda's life.

7. Name the Sovereigns of the Tudor Period, giving their dates. Mention the various authors who flourished under the Tudors and their chief works. Give an account of the Star Chamber.

8. Describe the character of Oliver Cromwell. Discuss his foreign policy and his rule at home.

9. Describe the character and administration of Sir Robert Walpole. When did he live.

10. What events led to the Crimean War? Give a brief account of the principal battles fought and the persons who figured in them.

11. Name the principal discoverers and explorers who appear in early Canadian History. Give a full account of two of them.

12. When was the "Union of the Canadas" effected? Give the terms of union.