

imposed upon us in the Ten Commandments, and it should be taught without misgiving or apology.

The result of this policy and practice is, that boys and girls come to have intelligent convictions on the matter, and give readily, naturally, and with right motives. They, in their measure, come to know the luxury of giving, and are "fixed" in their viewpoint and practice. They are not of those who have to be "converted" to right giving when they grow up. They take their place in the work and responsibilities of the congregation with some conviction on this subject.

The ideal is, that all in a congregation in receipt of incomes should give systematically, proportionately, and with the right motive. This condition of things will only obtain when our givers are caught young. If we are to have good givers in the church, they must be taught this grace in the Sunday School. When this is done, not only do they become conscientious and generous givers, but they become, as children and as "grown-ups", good advocates of this ministry.

A little boy in my church has an allowance of fifty cents a week. Of this he sets aside as the Lord's money, more than half. This, after talking the matter over with his father, he has divided, and gives by envelope to the ordinary revenue of the congregation, to the Schemes of the Church, to the support of a congregational missionary, and to the Sunday School. Boylike, he would more easily forget to wear his collar or his cap, than forget to go without his collection. When this little fellow grows up, he will not require to be converted to right ideas on giving. He will be a force as an intelligent advocate of the true standard of giving.

As in the matter of conversion to Christ, so, in the right practice of giving, secure the children, and most of the problems are solved.

St. John's Church, Toronto

How Our Giving is Managed

A ONCE-A-MONTH SUNDAY

By Thomas Bowman, Esq., Superintendent,
Erskine Sunday School, Ottawa

Our method of securing our mission money is simple. On the last Sunday of the month

we give to each pupil a small envelope to be used the following Sunday. The first Sunday in each month is set aside for missions. We ask our minister to remind the parents, that, next Sunday being Missionary Sunday, they should see that the children have their missionary collection. Then we have a letter or two during the season from the missionary we are supporting, and we read these to the pupils. This helps to give them an interest in the work. When announcing the amount of missionary collection, the secretary gives the name of the teacher whose class has contributed most. This tends to make the teachers anxious to have their name called out, and so they encourage their pupils.

OFFERINGS ALL FOR MISSIONS

By Robert A. Guildford, Esq., Superintendent,
Park Street Sunday School, Halifax, N.S.

Our School is supported by the church, and all the offerings of the School go to missions. The amount is reported to the School each Sunday, and compared with the corresponding Sunday of the last year. Frequently a few words are spoken on giving to God's cause. At the end of each Quarter, the amounts are voted by the teachers to different schemes and reported to the School. At the end of the year, the amounts given by each class are announced in the School. I think we shall, in future, do this each Quarter.

WHAT SYSTEM CAN DO

By Rev. George Weir, B.A.

While there is nothing very novel in our method, the practical results have been most encouraging, the contributions of our School having doubled the first year and trebled the second.

It has been the custom, for a number of years, for the congregation to defray all expenses of the School. This has had a most stimulating effect upon the liberality of the children, knowing, as they do, that all their givings are devoted to missions.

We have also been aiming at the developing of a missionary atmosphere throughout the whole School. To this end, care has been exercised in the selection of teachers who are