

forward with all possible clearness in the well-known "Winnipeg Resolution" of 1906, which voiced, I believe, the opinions of most Indian workers in the West, not only in our own Communion, but in the Methodist and Presbyterian Denominations. And when Your Grace, in your charge to the Provincial Synod, held up the ideal of the Government becoming responsible for the entire cost of the Schools, except such proportion as might be fairly chargeable for spiritual ministrations and religious instruction, as that at which we ought to aim, not a single dissentient voice was raised. But, gentlemen, we live in a world of imperfect facts, not in a world of realized ideals. And what we have to consider is not what would be the consequences of our acts in a world where things were as they ought to be, but what will be the consequences of our acts in a world where they are as they are. And the consequences of the Church of England in Canada failing, as things are now, to keep its end up in the maintenance of Indian Schools, are as plain and obvious to view as they are disastrous and dishonoring to contemplate. They are, first as regards the immediate prospect, our loss, and the gain to other denominations—particularly to the Roman Catholics, and in a lesser but still considerable degree to the Methodists and Presbyterians, of the bulk of the children now under our care in these schools; while as to the residue, it would probably mean for them in most cases, what I am told the recent closing of Emmanuel School, Prince Albert, has meant for its former pupils, deprivation of all educational privileges whatsoever. The Roman Catholics, the Methodists and the Presbyterians may be as anxious as we are to transfer the responsibility for the support of the Schools to the Government; but they are not so ready as we appear to be to interpret an abstract devotion to an ideal end, as a reason for practically disqualifying their own schools from any chance of participating in the benefits when that end is reached; and they are ready in the meantime to profit by our slackness. That if we give up our schools, before receiving a definite guarantee that the Government will take them over, other denominations more enterprising or more self-sacrificing than we, stand ready to take over the children, and by doing so to win to themselves the rising generation of the Indians, (who after all are not a dying, but merely a slowly increasing race—growing at an average rate of 1000 per annum), was the opinion of every Indian worker at the Provincial Synod. That opinion is borne out by such facts as the ever-increasing activity of the Roman Church in Indian educational work—as witness the proposed immediate erection at Government expense of a new R.C. Industrial School for the Kootenay Indians, at a cost of from \$50,000 to \$60,000—by such facts as that which obliged the Diocese of Rupert's Land this year to agree on certain conditions to take over the Elkhorn School on a *per capita* grant, sooner than let it be closed, because it was known that if it were closed, the Methodists would get and be glad to get for their Brandon School, the large proportion of our children. Finally it is borne out by the judgment of every expert in Indian work whom I have been able to consult. I quote two: the Rev. E. Matheson, of Battleford School, who writes: "We may rest assured that other bodies, especially one other body, will be ready to take the children. The Romanists have built new residential schools within the last few years, and they have enlarged existing ones. We may be sure that they are watching our divisions, and are preparing to reap the harvest that may result from a house divided against itself;" and Archdeacon Tims, whose words are: "If we give up our Schools until Government agrees to pay the expenses in full, we may never get them again; and as the Roman Catholics are at work on nearly all the reserves, and don't intend to give up *their* schools, they will not only take in the children that we release, but will probably get full control of the edu-