

Ban The Bomb

The Brunswickan invites comments from the students on the CUCND.

The Charter of the Combined Universities Campaign for Nuclear Disarmament.

IN FAITH AND IN REASON, WE AFFIRM OUR CONVICTION that nuclear arms are wholly evil; that, short of war, their very existence imperils present and future generations; and that, in the event of war, nations which condone their use will be committing suicide and will be guilty of the murder of the rest of mankind.

AND WE DECLARE OUR AIM:

To declare their total abolition.

TO THAT END

We call upon the Government of Canada to renounce the possession, control and use of nuclear arms, and to do so immediately as an example to other countries.

KNOWING THAT

—By the Government's own admission, there is no defence for the people of this country in a nuclear war;

—Retaliation will mean the ruthless annihilation of other innocent people;

—Every large argument used by Canada to justify her possession of nuclear arms is valid for other countries who do not yet possess them;

—Fears endangered by nuclear threats are turning every international disagreement into a crisis and thus increasing the risks of total war;

—The money, manpower and materials wasted on nuclear arms could be devoted to peaceful purposes for the benefit of mankind.

AND BELIEVING THAT

—Canada, by its example, can give moral and political leadership to the world;

—Universities have a vital part to play in calling for a Canadian initiative to stop the spread of nuclear weapons;

WE PLEDGE OURSELVES TO THIS, THE COMMON CAUSE OF ALL MANKIND.

The combined Universities Campaign for Nuclear Disarmament is a non-political movement of students and youth, striving to awaken Academic and student opinion to the dangers and causes of World War III.

We quote the following from a letter received by a UNB student from the secretariat of the CUCND in Montreal. "The CUCND is a university student and faculty campaign for the unilateral denunciation of nuclear weapons by Canada (in the interests of the survival of our people) . . . CUCND is not a political party. It is non-political, deriving its support from students of all political parties and none, and cutting across all boundaries of a religious, ethnic and social nature.

"This campaign initiated:

1. The motorcade to Ottawa on Christmas Day, 1959.
 2. Deliverance of a petition signed by 1,100 students of Montreal's three universities, protesting the Government's decision to invite nuclear bombardment to Canada by establishing nuclear bases on Canadian soil to defend another country.
 3. The motorcade to North Bay, Ontario, to picket the Bomarc Missile Base there.
 4. The opening of exhibitions in Montreal to commemorate Hiroshima Day, August 6.
- "The campaign expects its supporters to actively promote its aims within the framework of

the democratic institutions to which they belong. In this way it seeks to change the policy of the Canadian government.

"The Canadian CUCND is one with the CUCND in England . . ."

The following description appears in the article 'British Opinion Marches', April 18, 1959. "The Campaign for Nuclear Disarmament is explicitly non-political. Its heads are Canon John Collins of St. Paul's Cathedral and Christian Action; Bertrand Russell; the historian, J. B. Priestly; the Labor politician and journalist, Michael Foot. It has mobilized the most effective but most naked of all political weapons, the human conscience . . . It has two arguments (1) that nuclear war means the extirpation of life in these islands (Great Britain), (2) that nuclear weapons are profoundly immoral. It has but one concrete proposal: unilateral renunciation of nuclear weapons".

The Canadian letter continues: "CUCND now has active groups on six campuses and the number is increasing . . . what has generally been done at other universities is to set up a Nuclear Studies Group on campus, i.e. a discussion group of all students interested in this subject.

Freshmen

Essays And the Library

At this time of year Freshmen are gathering material for their first essays in the University. For all students an expanded Guide to the Library has been prepared and copies are available in the Lobby.

As a first step the Guide should be read. Then, if students find they still need help in obtaining material and in using the resources of the Library, they should apply to Miss Gregg at the Reference Desk.

Students who are not able to get help during the day should note that Miss Gregg will be at the Reference Desk **Tuesday evening** until after this term's History and English essays are handed in. They should also note that the Reference Desk is open on Saturday mornings from 10 to 12.30 pm.

SRC NOMINATIONS DEADLINE SATURDAY

Nominations are now open for the following positions. These shall be in writing and shall be handed to the President or the Secretary of the SRC not later than noon of this Saturday, October 22nd, 1960.

One Senior Representative to the SRC.

One Intermediate Representative.

One Junior Representative.

One Sophomore Representative.

Two Freshman Representatives.

All nominations for the above positions shall be in writing, and signed by a nominator and a seconder who shall be members of the class concerned. The Fall Elections will be held on Tuesday, October 25th, 1960.

The Pipefitters Blueprint

with Bob Gauthier

News for the Engineers

Anyone ever asked what an Engineer is? . . . Ever able to give a satisfactory answer? . . . Unfortunately, there are too many fellow Engineers who cannot come even close to a reasonable definition . . . this is probably one of the reasons why the average Engineer is looked down upon by Artsmen. The Engineer lacks the ability to communicate his ideas in plain language that an Artsman, Business Administration student, or for that matter, a seven year old child could understand . . . so, instead of saying that we, the Artsmen, lack the background needed to understand certain engineering ideas, these Artsmen and Business Administration students claim that Engineers **do not know how to communicate their ideas** . . . It seems to me that people got along quite well before all these courses in semantics came along and sometimes I wonder if the fault does not lie with the listener rather than with the speaker. How can you hear or listen when you've got a transistor radio blaring away at your head? . . . or when you're thinking of that deer that got away?

When asked to define Engineering you may say that it is the profession in which a man builds things. Sounds pretty poor! A man builds things . . . like houses. Yet when you get right down to it and watch a house being built, rarely will you see an Engineer on the job . . . carpenters, plumbers, electricians, yes, but **NO ENGINEER!** Then, an Engineer does not build things . . . like houses.

An Engineer is one who puts to practical use the discoveries of researchers and inventors. Thus, knowledge of the stars is put to practical use in Cadastral and Geodetic mapping as the knowledge of fineness, moduli and rock hardness studied in Geology and Soil Analysis are put to practical use in foundation construction. In every case, Science is the source of fact, and Engineering is the ART that makes pure science useful.

Therefore, Engineering is the profession concerned explicitly with the scientific planning, design, creation and economical operation of physical structures.

With the World Series over, one poor Yankee fan was seen shining Ron Quail's shoes . . . guess he lost a bet.

Three more days for nominations of our Engineering Queen.

WE WANT ADS

For Sale: One drum and set of phallic symbols . . .

For Sale: .303 Enfield rifle, excellent condition. Andy Coté, 5-3248.

if ideas are your forte

and their implementation your aim, you'll find most satisfaction in an Alcan career.

Strong statement?

Not if you look at aluminum — the world's most versatile metal; or if you ask any of the 1,400 Canadian manufacturers who use Alcan aluminum in some form or other —

as ingot, powder, rod, sheet, tubing, bar, fabric, foil — to make — not one product or another, but — a thousand products and more.

They may be electrical, mechanical, structural, ornamental, utilitarian, simple or sophisticated products, well established or daringly new . . .

Now, if ideas are your forte, you can help these users of aluminum make even better use of this ubiquitous metal — because that's one of the jobs of Alcan career men. When you get your degree here's what Alcan offers you: An excellent salary and a generous pension plan. An employee share purchase

plan and other benefits. A Canadian organization international in scope with a wide selection of challenging careers in production, process control, development, research, sales, business administration, accounting, marketing, legal work, personnel, industrial relations, etc.



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