

DIE Board upholds Executive decision

by Greg Neiman

Matters of executive powers was the subject of a DIE Board hearing held last week Wednesday. The matter concerned a complaint levied by Jim Tanner against the current Executive Committee regarding the expenditure of \$11,200 on a photo telephone directory.

He charged that the Executive had spent the money without the consent of Council, only receiving ratification after the fact, and requested that DIE Board rule on two questions:

Can the executive reverse a decision of Council and get later ratification?

Can the Executive decide to act and get later ratification?

On both counts, DIE Board ruled "yes".

Jack Redekop, V.P. Administration and Finance, offered his defense of the Executive's act with references to two consecutive meetings which failed to achieve quorum. Because of time limitations, the Executive was forced to make a decision and seek late ratification.

Upon hearing the decision of DIE Board Tanner, in a prepared press statement said, "I hate to see money wasted at any time. If we are going to avoid such situations in the future we will have to ensure that DIE Board functions all year round. The Executive made its power play last summer but DIE Board could not meet at that time because it had not yet been chosen. So councillors had had no recourse, no way of stopping

the Executive from spending those monies. If we had that opportunity, the Students Union could have saved up to \$12,000."

Redekop also had a statement to make to the press:

"The DIE Board decision in rejecting the complaint submitted by Jim Tanner reinforces the fundamental democratic characteristic that decisions are to be made by the majority." The statement then redescribed the Executive's basic defense, going on to state, "The important point to realize is that DIE Board ruled that at no time did the executive attempt to exclude council in making a decision. Mr. Tanner's attitude appears to remain consistent to the present, as exemplified by his choice to appeal in the wake of his present election campaign, and thus invoking his value judgements not only on Council, but also on the entire electorate."



Vp Finances and Administration, Jack Redekop, explains the position of the Executive Committee while Jim Tanner looks on. DIE Board ruled that in this case, the Executive was justified in its actions in the expenditure of \$11,200 on the Student Directory.

Half million towards libraries from MacCosham estate

A \$250,000 bequest to the University of Alberta has been matched by a \$250,000 grant from the provincial government's Department of Advanced Education.

At its meeting Friday, the Board of Governors approved the allocation of the total amount to the university library

for the acquisition of books and periodicals.

The bequest was contained in the will of R.V. MacCosham, founder of MacCosham Van Lines Limited. The will's executor was directed to pay \$250,000 to the university 15

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Extended Ed practicum

With the help of a special grant from the provincial government, the Faculty of Education is providing increased practical experience for its students. By 1977 all of the students in the faculty will spend the equivalent of one semester in extended practicum outside the university, says Dr. Meyer Horowitz, Dean of the Faculty of Education.

"Practicum has been included in our course all along

only this will be a lot more elaborate," says the Dean.

He traces the development back two years. "For the longest while we have been concerned about the practicum in the faculty, then two years ago the provincial government announced that a university degree would be necessary for certification as a teacher. And the equivalent of one semester would have to be spent in extended practicum," says Dr. Horowitz.

"We not only accepted the decision but applauded it," he says. However, it meant an increased cost to the faculty and the university approached the government for additional financing.

This was arranged through a special, non-formula conditional grant from the provincial department of advanced education.

Beginning this the 1974-75 school year the faculty would receive the money in three yearly allotments to put the extended practicum into effect in stages.

By 1977 the practicum will *continued on page 18*

Marydale Centre is bringing them back

by Greg Neiman

It's not too difficult to seriously damage a child's personality. All you have to do is ignore him, forget to feed him, beat him every so often, and generally let him know he's not loved.

The child then can be bugged around from social service to social service for a year or so, or possibly be rejected by a couple of foster homes in the offing.

The wreck that results from this type of treatment is the child the Marydale Treatment Centre tries to bring back.

Tenny Whitfield, volunteer co-ordinator and after-care supervisor at the Centre is looking for people to help these types of children back.

"These kids have been treated in every weird and imaginable way you can have," he says, adding, "when the parents are screwed up, we get the kids."

There are about 25 children living at the Centre, ranging in age from about six to twelve.

Character traits of these children, says Whitfield, are mainly behavioral and disciplinary. When situations get difficult, some of them begin to steal, or put on the "tough guy" act, become withdrawn, or hyperactive, get poor marks, and generally lose their ability to live reasonably with other people.



Living where you feel wanted is part and parcel of a twenty-four-hours-a-day commitment for help the Marydale Residential Treatment Centre offers for kids who need it.

"What happens at the Centre," he says, "is a type of milieu therapy." Besides the usual arts and crafts activities, the Centre provides facilities for survival camping, photography, different sports, and music activities.

The Centre tries to help the child adapt, through different activities involving other people, to the various situations that can occur. Volunteers at the Centre try to help the child learn to cope with himself and other people, to have a base of self confidence and esteem to work with in dealing with others.

But there are not enough volunteers to go around.

"What we would really like are volunteer couples with whom the child could live for awhile," said Whitfield, stressing that although it is not a foster home plan, a volunteer couple could well use this opportunity as a build-up towards adoption, if everything works out alright.

"We have found that these volunteers have made an explosive difference in helping children."

Couples should be a stable unit, with no real hassles within itself. After an interview, the couples begin training in how to cope with an emotionally disturbed child. They are given instructions on what to expect.

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College slope classes

(ENS) - What a way to go to school! Students at Adelphi University in New York are just completing a 19-day "vacation studies" program during which they earned college credit while skiing the slopes at a winter resort in the Catskills.

The program offered courses in economics, education, bio-ethics, and ice-skating and skiing. Thirty-eight students participated.

In case you weren't one of those 38, similar programs will be repeated this summer. The school's planning five different summer vacation studies programs in Europe, one of which will take in summer skiing in the Alps.