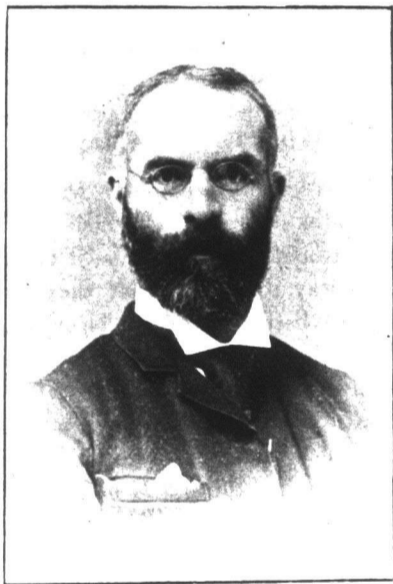


development of character. Religious or moral training though so important need not be given any special time. All school work must be done on moral lines. No student can be given the basis of a liberal education, without developing morally. Strict attention to school duties, and always a proper attitude towards teacher, fellow-students, and sacred things, enforced by the predominant personality of a Christian teacher, will give a student more practical Christianity than a life's study of creeds and catechisms. The first aim of the school should be to develop character, and character is something of the whole man. It seems like an acknowledgment of weakness to say, teach morality. All subjects are correlated in their influence on character. The failure on the part of a student to follow out any idea that the school work demands to be followed out, or the shirking of any school lesson, leaves its mark for evil on the character of that student, while each time a student conquers a problem that has called out his energies, or works with determination to attain that end, he has done something towards strengthening his character.

Inspector Maclellan.



Inspector Maclellan was born at West River, Pictou County, in 1855. He attended school in his native section, his first teacher being Robert McConnell, at present editor of the *Morning Chronicle*. Another of his early teachers was the late Dr. J. J. McKenzie of Dalhousie College. At the age of fifteen Mr. Maclellan entered Pictou Academy, having previously obtained grade C. Here he enjoyed the tuitions of Drs. Bayne, McKenzie, and MacKay, under whom he reached grade B., and was prepared for Dalhousie College, which he entered at the age of eighteen.

He taught altogether four and a half years, two of these as principal of the West End School, Pictou. He then entered the law offices of Dickson and MacDonald. In 1879, after examination in which he secured first rank honors, he received the degree of LL. B. from the University of Halifax.

He was then called to the bar of Nova Scotia in 1880. He practiced law in Pictou and Winnipeg until 1889, when he was appointed to succeed his brother as inspector of schools for District No. 9, including Pictou County and South Colchester.

Not having much experience in teaching, and having neglected pedagogics during his law practice of nine years, he found it somewhat difficult at once to enter into full sympathy with his new work. The new course of study had grown up while he was absorbed in legal and literary studies, so that he had not the veneration for it which those had who helped to model it. This, together with a justifiable dislike for fads, made it somewhat difficult for him to endorse it fully until he had seen it tested. The keen and intelligent interest that he has taken in his work for the last few years, justifies the conclusion that he finds our educational development is founded on correct principles.

A man of fine personal appearance, having a pleasant voice and excellent address, he is very popular with the teachers of his district. He is a polished, clear and convincing speaker and takes high rank at educational gatherings.

He is doing much to raise the standard of scholarship among his teachers by embuing them, and through them their pupils, with his own fondness for classic English and literature generally.

This habit of mind naturally leads him to an ideal of patriotism which we look upon as of the highest type—an admiration for British culture, British self-respect, British morality, the British constitution and British civilization, the best, taken all in all, that the world has yet seen. For the pupils he would prefer British text-books to American, and for teachers he would prefer Fitch, Spencer and Thring to any American writers; and our *EDUCATIONAL REVIEW*, with all its imperfections, to those American papers which obtrude so much Yankeeism into our Canadian schools.

Inspector Maclellan's literary tastes are the result of of many years' experience as a writer for some of the best Canadian and American papers. His contributions command the highest regular prices. He is a regular contributor to the *Youth's Companion*, a paper which employs only the best writers.

His regular school reports are models of good English and sensible suggestions. From a man so young and with such a training and experience, his friends and the public justly expect much before he arrives at the allotted threescore and ten.