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The Educational Journal.

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BUSINESS NOTICE.

OUR subscribers will allow us to call their attention to an important matter. On combining the two papers, we announced that thereafter no copy would be sent after the date to which it was paid. But we soon found that we could not, at least for the present, carry out this proposal, partly because of the difficulty of arranging the new combined list, and partly because, especially in the case of the *Educational Weekly*, our subscribers had not been so summarily dealt with. Therefore, some weeks ago, we removed the announcement.

We trust every reader may understand the position as fully as if the paragraph remained. Several, intending to stop the paper, did not do so when they saw their date was up, and then wrote reminding us of what we had said as to stopping it ourselves,—and that, too, after the withdrawal of the announcement. We are sure everybody desires to treat us fairly, especially when we are trying to issue a paper helpful to teachers and worthy of the profession. We print each subscriber's date immediately under the name on the address label. Each one, thus, keeps track of the situation, and understands that he is liable for the cost of a paper so long as he continues to take it from the post-office. Therefore, if any one desires to discontinue, let him do it *when the date expires*, or, if not done then, let him enclose, when stopping, the amount for which the extension has made him liable. Every one can easily compute this for himself.

But, better still, don't stop it at all; but forward the amount for the year, with arrearages, if any. Remember that this is the only Ontario teacher's newspaper now published; and that in its columns you will find correspondence, criticisms, editorials, examination papers, notes and news, practical work, and departmental announcements, all relating to the system of education in which you are most interested, and with which you are most familiar. Please try your own school journal for at least the first year of its existence, and help in its publication and in its independence by promptly paying subscriptions. Each amount is a small matter to the individual; but the total is a serious matter to us.

Many teachers may remove during the summer. Be good enough to give us prompt notification, naming, for purposes of better identification, the old post-office, as well as the new. A post-card will serve the purpose,—that is unless a remittance of subscription would be in order.

The issues for the 1st and 15th of August, as is usual with such papers during the summer holidays, will be omitted. We wish all of our teachers a pleasant vacation, and a promotion if they remove.

For this issue we have averaged the dates of such as were subscribers to both the *Educational Weekly* and *Canada School Journal*, and they will find the results upon their address labels. In this work we followed the plan set forth in the first number of the new paper, treating both of the former transactions as though done with us alone—debiting the arrears of one paper against the advance of the other, and giving a corresponding advance to those who were ahead with both. We ask all such parties to examine their dates, comparing them with *both* of the old ones; and shall be glad to have word from such as may not think we have done the work correctly.

THE BUSINESS MANAGER.

Editorial Notes.

Do not fail to read the excellent essay on "A Teacher's Influence," by Miss Staples, in this number. It is somewhat lengthy for our columns, but will well repay perusal.

We are glad to see "Text-books," amongst the subjects to be discussed at the approaching Association. There are few questions just now better worth vigorous discussion by Ontario teachers.

WITH our next issue, Sept. 1st, we will commence the publication of the Entrance, Teachers', and Matriculation Examination questions, with which, and the intense heat, and the irritating flies, the unfortunate candidates are struggling, as we go to press.

It is to be hoped that the approaching meeting of the Provincial Teachers' Association may be well attended and influential. Some of the topics to be discussed are closely related to the interests of the profession, and the progress of public school education. The programme will be found in another column.

MANY complain that the schools are not sufficiently "practical." In these days when the farmer's son may become mayor of the city, the wheelwright's, premier, and the blacksmith's, governor, it would be rather hard on the schoolmaster to require him to drill each boy with a direct view to his future occupation.