

as juniors learn it, has been carefully taught. The tone of the class is good, there being quite an amount of enthusiasm manifested, and certainly a desire to do well in the examination.

II. *Reading*.—Class C. There are five different books used in this class, and a very much larger number of subdivisions of the pupils, owing to their being at different places in the same book. Most of them read very evenly, giving the proper expression. The voices of nearly all are very musical, but very few having any of those nasal or guttural tones which so sadly mar reading. The pupils have not learned their lessons by rote. Even if they had, our mode of examining would prevent their deriving any advantage from it. The spelling is very good.

3. *Writing*.—Class B. The pupils were given some capital letters, small letters, numerals and a few quotations to write. The work done was very creditable.

IV. *Type writing*.—Two young men take this subject with Mr. McLean. They wrote to our dictation, and under our observation, several things, such as a letter, a stanza of poetry, etc. The result was very good and fairly free from errors of note.

V. *Bible Study*.—Boys' Class B. We examined these twenty boys on the Life of Christ, taking up all the principal events recorded in the Scriptures. In memory work we found they knew the names of the Books of the Bible, the Commandments, the beatitudes, the first chapter of John's Gospel. About half the class answered 90% of the questions. All did well.

VI. *Arithmetic*.—Class D. (13 seniors and 15 juniors).—The definitions were accurately learned and well understood. The simple or fundamental rules had been pretty thoroughly mastered. Many problems were given in illustration of them and as tests of knowledge, and were solved rapidly and generally with accuracy. The order and tone were also satisfactory. The seniors made an average of 82%.

VII. *Geography*.—Class C. (14 in the class).—They knew the definitions well, also the boundaries of Canada, Ontario, etc., possessed a satisfactory knowledge of the provinces and districts of the Dominion, could trace the principal railroads and locate the principal cities and towns thereon, also the principal rivers. The examination was very satisfactory, and resulted in an average of 77%.

VIII. *Natural History*.—(A class of 18) Limits: Land Animals and Birds.—The plan of examination is to call up, in turn, the individual members of the class, to present each with a specimen. This he or she (the class is a mixed one) proceeds to describe, giving size, shape, covering, dental apparatus, nature of food, habits, habitat, where found, use, general character, etc. The pupils had an accurate knowledge of eleven varieties.

MRS. MURRAY'S CLASSES.

I. *Domestic Science, Cooking Class*.—This class had consisted of six young women, but one had left before the examination. The kitchen was a model of neatness, the shelves nicely papered, the different utensils spotless and neatly arranged, the tables and floor scrubbed until they were white—all the work of the girls themselves. The cooking is done with a gas range, and consists of baking, roasting, etc. The girls, in turn, described their methods of roasting beef, baking plain cakes, boiling potatoes, some of which they prepared to show their skill. They are very neatly attired in caps and aprons, and are certainly learning what they will require to practice. They are naturally very proud of their work.

II. *Reading*.—Class D. The children in this class are in all stages of the subject from the letter card up to a primer. Everything, of course, depends upon the manner in which the first principles are taught, and an examiner is struck with the skill displayed in getting a child, by almost an infinite number of plans, to know "a" from "o" or "e" from "e." Much good teaching has been done, and the progress of the pupils is very evident; indeed, very remarkable.

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