

Ross has been remarkably slow, so much so, indeed, that it is questionable whether he should be retained in the School. Being much beyond the proper age for instruction, as well as naturally not of bright intellect and temperament, it is to be feared that he will never acquire such a knowledge of language as would prove of any great practical utility in after life.

### THE THIRD DIVISION

comprises the following seven pupils :

THOMAS LEGUIRE,	FRANKLIN TUPPER,
JOHN ROSS,	PETER HARVEY,
JAMES F. MIDDLEMASS,	CLARA LATIMORE,
MARY COOK,	

—have learnt several hundred words, including nouns, adjectives and verbs, which they have been taught to combine into short phrases, as : *A long bench, A man walking, A boy reading, &c.* The progress of Latimore and Leguire, however, has not been equal to that of the others. Middlemass has made rapid improvement, having in less than *three* months got in advance of some that have been twelve or eighteen months attending the School. Miss Cook has, likewise, improved creditably.

This Division has also made some progress in Numeration.

### THE FOURTH DIVISION

embraces five pupils :

JOHN MCCARTHY,	MARY JANE FLETCHER,
ROBERT TUPPER,	GEORGE LAMONT,
NANCY L. PAYZANT,	

who have acquired a pretty extensive vocabulary of common words—have learnt to construct sentences in the two present tenses of the verb—the pronouns personal, possessive and demonstrative, numbers to 100, and easy exercises in simple addition. They can also answer a few common questions. Miss Payzant (who labors under the disadvantage of defective sight), had some instruction previous to joining the Institution, and hence she was able at once to take a somewhat advanced position. In this Division Mary Jane Fletcher is a pupil of excellent parts and good promise.\*

### THE FIFTH DIVISION

includes six pupils :

CLIFFORD BLACK,	HENRY YOUNG,
THOMAS MURPHY,	INGLIS MUNFORD,
JOHN TUPPER,	F. W. LOGAN.

This Division consists of pupils all nearly equal in natural capacity, and the standard of attainment is, therefore, more uniform than in the previous Divisions. As the basis of instruction in language, I have with them employed the “Elementary Lessons” published by Dr. Peet, of the New York Institution, in which they have advanced as far as Lesson 194. Their vocabulary of words of different kinds embraces upwards of 1,000, including the names of most *common* objects, qualities and actions, the prepositions, a few adverbs and conjunctions, adverbial expressions relating to time, &c. They have been

\* Since removed to a better world.

practised almost daily, and are also able, to some extent, to

In arithmetic the occasional exercises to be a matter of spirit in their minds by the

consists of WILLIAM able to understand the sentences involving a tolerably good level of considerable fluency.

far they and the pupils using written language

In arithmetic R knowledge of fractions In geography they have

While it is at a tone to the various lost of imparting Science to the minds of the past two till four o'clock

Our Sunday Class be desired that all work this it is impossible

Those who do attend by Mr. Gray, and the and Catherine Hamill Lamont, George M. Nancy L. Payzant, a Scripture history, the Natural Signs.

The other and more with the 5th and 6th narrative, in a series of the deaf and dumb bringing the history short Elementary Course of the moral duties of and some of them have

In conclusion, I shall uniformly begun and frequently in the language charma and interest in vernacular.