

the unseen winds of the desert, in which this great creature roams, are stronger than he. Who directs and controls the force of the wind?

We speak of another unseen force—unselfish love. Directed and controlled by the Lord, it is the strongest thing we can name.

Everybody wants to live in a beautiful place and have a happy time. The old prophets, long before Jesus came, knew perfectly that there could be no happy times for God's children until they knew their Lord. One prophet grew quite discouraged, and began to think that the Lord had forgotten his children. Wickedness seemed to this prophet the strongest thing in the world. God cured his discouragement by showing him some of the strongest things in the world. A great and strong wind tore the mountains, and broke in pieces the rocks, "but the Lord was not in the wind; and after the wind an earthquake; but the Lord was not in the earthquake; and after the earthquake a fire; but the Lord was not in the fire; and after the fire a still small voice." God himself was in the still small voice.

We describe the glories—such as the children can appreciate—of the material kingdom which the disciples expected for their Lord. We repeat the parable of the grain of mustard seed to show that the coming of the kingdom is from small beginnings. The way for the coming of the Lord to the very ends of the earth is from such small beginnings as unselfish love in the souls of his children. "The kingdom of God is within you."

Whisper Songs for May.

SIXTH LESSON.

Hear the voice of Jesus,
Calling low and sweet;
"Come," he cries, and bids you
Gather round his feet.

SEVENTH LESSON.

Hear the voice of Jesus,
Loving, low, and sweet;
Speaking "Peace" to Mary,
Weeping at his feet.

EIGHTH LESSON.

Hear the voice of Jesus,
Listen as we read,
How the heavenly Sower
Sows the holy seed.

NINTH LESSON.

Hear the voice of Jesus,
Is thy heart his field?
Then his word within thee
Will a harvest yield.

Order of Service

FOR THE PRIMARY DEPARTMENT.

Second Quarter.

Teacher. This is the day which the Lord hath made:

Class. We will rejoice and be glad in it.
T. Let the children of Zion be joyful in their King.

C. Serve the Lord with gladness.

T. Come before his presence with singing.

RECITATION (in concert).

"The day we love best!

The brightest and best of the seven,

The pearl of the week, and the light of our way;

We hold it a treasure, and count it a pleasure
To welcome its dawning and praise Him to-day."

SINGING (a familiar song of praise).

PRAYER (preceded by the following, softly
whispered after teacher):

"Jesus, Master! yes, we love thee,

And, to prove our love, would lay

Fruit of lips which thou wilt open

At thy blessed feet to-day."

OFFERING (with appropriate exercise).

MOTION EXERCISE.

"One little mouth and tongue,

Sweet and true to be,

Two little eyes and ears

Ready, Lord, for thee.

[*Raise hands.*]

"Two little feet and hands

[*Hands outstretched.*]

To do our Master's will,

One little heart and soul

[*Hands on heart.*]

To love and praise him still,

"Five little soldiers,

Ready there they stand.

[*Right hand raised, fingers spread.*]

Ten little soldiers

To work at his command.

[*Left hand raised.*]

"Christ Jesus is our Captain,

[*Hands on heart, looking up.*]

We cheerfully obey;

For all true Christian soldiers

Please Jesus every day."

LESSON TAUGHT.

ECHO PRAYER.

CLOSING EXERCISE (class, standing, forms a
"ring"—in small groups if class is
large. All sing):

"Blest be the tie that binds

Our hearts in Christian love."