

valuable for this, even if there were no other reasons for so doing.

If the surface of the object is very smooth, and the light falls upon it so as to make a right angle as it is reflected to the eye, there will be found sheen; next it, receiving a full light, the true colour of the object, while as it recedes from colour and light, lies shade that again may be broken by reflections from the wall or any other object near, or by cast shadows in great variety, which the pupil soon takes pleasure in detecting for himself.

Lastly, I would recommend the use of sepia for shading, because of its permanence requiring the pupil to still follow a careful habit of observing what he is drawing, as he is not so apt to do where the work is a mechanical repetition of movement, as in shading with the pencil. It can also be much more rapidly applied than pencil or French chalk, and is capable of an excellent range of tint, the slightest variety being easily expressed in it. These characteristics, I hope, to those who try it, will be found to outweigh the first difficulties of its use, which rapidly disappear with a little practice.

Editorial Notes and Comments.

The Report of the Sub-committee on Elementary Education contains three suggestions, which, if acted upon, will open the way to reform in this branch of educational enterprise in our province. The organization of our elementary schools is all but complete, but the trouble is the organization is mostly on paper. Rules and regulations for the guidance of the inspectors, the commissioners and the teachers connected with these schools, have been carefully drawn up, but when the means at the disposal of those in authority are limited, and not sufficient to excite a permanent loyalty towards these rules and regulations, it is not to be wondered at that the desire for progress has been heavily discounted. The prospect that the sub-committee's recommendations will have a beneficial effect is all but certain: that they will have the effect of inducing the Government to increase the subsidy to a sufficient amount, and the Normal School Committee to modify the curriculum of that institution in such a way as to supply a competent number of trained elementary teachers, is only to be seen after the report has been carefully considered at the next meeting of the Protestant Committee. The feeling seems to be that the Protestant Committee should have a supervision over the elementary schools of our province as direct as over the superior schools and colleges. As