

work. 5. Keep up an interest in work. 6. Few rules, uniformly executed. 7. Frequent changes of exercise. 8. Control by kindness. 9. Make the school and all its exercises popular. 10. Pile on motives.

—Some men will follow Christ on certain conditions—if he will not lead them through rough roads—if he will not enjoin them any painful asks—if the sun and wind do not annoy them—if he will remit a part of his plan and order. But the true Christain who has the spirit of Jesus, will say, as Ruth said to Naomi, “Whither thou goest I will go!” whatever difficulties and dangers may be in the way.—*Cecil*.

#### A SCHOOLMASTER AROUND LOOSE.

Four or five days ago a man about forty years of age, looking as if he had been drawn over a dusty floor for an hour or two, called upon one the members of the Board of Education and introduced himself as Wm. Cannon Harrison, of Saginaw County. He was politely received, and he commenced business promptly by saying:—

“I’m a-looking for a situation as a school-teacher.”

“Ah, ha!” replied the member, wondering why the man wasn’t looking for a wood-pile.

“I could have brought a pile of recommends so high,” continued the man, measuring with his hand, “but recommends don’t amount to nothing.”

“And have you any school in view?” asked the member.

“I want to get in here, in Detroit,” replied the man. “What wages do you pay?”

“I’m afraid——” began the member, when the schoolmaster interrupted:

“Oh! well, I s’pose you pay going wages, and that’s all I can ask for. I don’t want to put on style and live high, as I’m getting a leetle old and ought to save money.”

“As I was going to remark——” said the member, when the school-master suddenly enquired:

“Do they allow licking in the school here? If you do, I’m the man you want to dress the boys! I’ve had ’em come to me by the dozen, and it would do your heart good to see the way I laid ’em! Why when I had that school in Bay county I thought nothing of licking thirty schoiars a day, besides hearing twelve classes recite!

I’m an old screamer, I tell you, and there’s fun in me when you get me worked up!”

“I hardly think——” commenced the member again, when the school-master jumped up and said:—

“Of course, you won’t take me unless I pass examination, but I hain’t afraid of not passing. I’d like to see a word I couldn’t spell! For instance: ‘C-a-t-a-r-r-h, catarrh.’ ‘D-a-n-d-e-l-i-o-n,’ or try me on words of four syllables. ‘Lugubrious.’ ‘L-u-g-u-b-r-i-o-u-s, lugubrious.’ Oh! I can knock the socks right off’n these swell-headed teachers, and not half try!”

“I should like to help you,” put in the member, “but——”

“Oh! you needn’t think I’m behind on geography,” interrupted the teacher. “For instance: What is an isthmus? An isthmus is a narrow strip of land connecting two larger bodies. Is the world round or flat? Round. Why is it round? Because it is. Which is the largest river in the world? The Amazon. Which is the highest mountain? The Andes. I might go on for seventy-five days this way, and then not tell you half I know!”

“You seem to be pretty well posted in geography, but I want to tell——”

“And on grammar, too,” exclaimed the teacher, jumping up again. “What is a noun? A noun is the name of any person, place, or thing. Give us an example: Man, dog, cat, coon, goat, jack-knife, fish-hook, gate-post. What are the principal conjunctions? And, as, poth, because, for, if, that, or, nor, neither, either, and so forth and so forth. Oh! I’m right on the roof of the meeting-house when you sling grammar at me?”

The member was getting desperate, and as soon as he could get in a word he said:

“I will take your name, and as soon as a vacancy——”

“And I know arithmetic from cover to cover!” exclaimed the man, standing up again. “I can go through the tables like lightning through a hay-stack, and when you get to cube root I’m awful; I weigh a ton and a half, and still growing! ‘Rithmetic’s my favorite study, and I’ll give you \$100 to find a man who’ll saw sums in two and plane ’em down as quickly as I can!”

His speech took the wind out of him, and the member managed to say that there was no vacancy at present, but he would take