



## TWENTIETH CENTURY EDUCATION.

**T**HE members of our affiliated societies will be much interested in a new plan of co-operative work which was presented before a large gathering of Grimsby people at Maplehurst, the home of the secretary, one Thursday in May, by Mrs. John Hoodless, of Hamilton. The subject of her address was "Twentieth Century Education," and in it she pointed out the weakness of the university training for girls, in that it withdrew them too much from sympathy and touch with any kind of real productive industry; and of the school system of Canada in that it led the student too much into a mere preparing to pass an examination, without much regard to the educational benefits of the course.

The methods of the manual training of Domestic Science Schools, lead the student to study with the thought of immediately putting that book work or lecture to a practical test. At the Normal School of

Domestic Science, Hamilton, young ladies are now being prepared to become teachers, and as fast as these young ladies graduate they are at once employed in either public or high schools, conducting certain classes in this department.

As an outcome of such training, Mrs. Hoodless claims that a large number of the now unemployed women of Canada and England will be in a fair way of becoming producers, as a result of their training. To still further favor this scheme, she seeks special provision for women at the O. A. C., Guelph, where, in addition to a thorough education in the principles of agriculture and horticulture, they may be taught such practical work as egg packing, fruit packing, preparing fowls for shipment, etc., so that our produce could be exported to the great markets of the world in such a condition as to command the highest prices.

In furtherance of her philanthropic pur-