

to read), and which shall furnish some substantial mental pabulum for future professional use. Attend, if possible, one of the large and important educational gatherings in Canada or the United States which usually take place in vacation time. If this be not practicable, take up some special professional study which shall bring your mind into contact with the thoughts and opinions of other minds as a substitute for the living speech and oral discussion. So important are these educational reunions of teachers for practical work in the holidays regarded, that in the United States special schools and institutes have, during the last two or three years, been organized each summer. Their object is the study and discussion of "teachers' topics" and kindred subjects.

The following is a brief list of the more important educational meetings for teachers, in Canada and the United States, which have been announced:—

July 7.—Summer School of Industrial Drawing, Columbus, Ohio.

July 16.—Scientific and Æsthetic Conference, Thousand Island Park, Wellesley Island, River St. Lawrence.

July 17.—Normal School of Languages, Chautauqua Lake, N. Y.

July 29.—American National Educational Association, Philadelphia.

July 30.—Educational Society of Eastern Ontario, Ottawa.

August 6.—Social Science Convention, Thousand Island Park, Wellesley Island, River St. Lawrence.

August 11.—Normal Educational Conference, Thousand Island Park, Wellesley Island, River St. Lawrence.

August 12.—Ontario Teachers' Association, Toronto.

August 17.—Sunday School Parliament, Thousand Island Park, Wellesley Island, River St. Lawrence.

A vacation spent as we have indicated, and in attendance at one or more of the meetings mentioned above, would prove (especially to the younger teachers) both pleasant and profitable. It would afford real relaxation of a substantial kind, as well as tend to "tone up" the mental powers of the teacher, so as to better fit him for his arduous labours and patient toil than a vacation spent in desultory "enjoyment" so called, and mere physical dissipation.

—Mr. James Mills, M.A., principal of the Collegiate Institute of Brantford, has accepted the position of President of the school in connection with the Model Farm, Guelph. The Government could not have made a better selection. Farmers pay a large share of the school funds of the Province, and it is only right that those who are going to follow the pursuit of agriculture should receive the best scholastic training the country can afford. To those who know Mr. Mills it is unnecessary to state that he possesses in an eminent degree the qualities of mind and heart necessary to fit him for the important position he has been chosen to fill. It is of great consequence to the country, that the young men who in the natural order of things will become leaders in their respective communities, should receive liberal and enlightened views in regard to education and general culture, and Mr. Mills has

the force of character and the enthusiasm in his work necessary to make such impressions on those who may be under his supervision.

—Mr. Richard Lewis, of Toronto, will conduct a class in Elocution for teachers during the holidays. The importance of this subject is felt in this country to a greater extent than ever before, and no teacher can afford to be indifferent to it, even from a financial point of view. The improved address which results from a good elocutionary training will alone more than compensate for any outlay necessary in securing it. Mr. Lewis is so well known by his valuable books, and his frequent visits to Teachers' Associations, that it is unnecessary to speak of his eminent fitness for the work which he has undertaken.

—We direct attention to the article of Mr. O'Hagan, of Belleville, on Separate Schools, to be found among the contributions in this number of the JOURNAL. Mr. O'Hagan is an earnest advocate of the Separate School system; and as the subject is one that is certain to be of vast importance in Ontario, even those who differ from the views of the writer will receive benefit from a perusal of the article.

—We would call the attention of those contemplating the study of medicine to the advertisement, in another column, of the Toronto School of Medicine. This institution has a large and able staff of professors, and its graduates rank very high in the profession, both at home and abroad.

—The practice of holding Summer schools for teachers, for the purpose of allowing them an opportunity of studying special subjects in which they are deficient, is a commendable one, and we are pleased to note that at least two of them are to be conducted during vacation time this year in Ontario.

—The Ontario Business College in Belleville has secured the services of Mr. Spragge, head master of the Cobourg Model School, for the purpose of conducting a teachers' class during the holidays. Mr. Spragge is a Provincial Medallist, and a teacher possessed of intelligence and enthusiasm.

## Contributions and Correspondence.

### THE TEACHERS' PROFESSION.

The subjoined address was delivered by Rev. Cyprian Pinkham, M.A., Chief Superintendent of Schools in Manitoba, before the Association of Selkirk County:—

Your constitution provides that the work of the Association shall be to read papers and discuss matters having a practical bearing on the daily work of the school room. You propose by personal intercourse with teachers, by an interchange of ideas on the subjects to be taught, and by practical illus-