

Officious, and not valiant—you have
sham'd me
In your condemn'd seconds.

Ib., Act. I., Scene 8.

BRU. In this point charge him home, that
he affects
Tyrannical power; If he evade us
there,
Enforce him with his envy to the
people;
And that the spoil, got on the Anti-
ates,
Was ne'er distributed.

Ib., Act III.

ARTS—HISTORY AND GEOGRAPHY— HONOURS.

1. What was the extent of the royal authority at the accession of Henry VII?

Trace the changes affecting the powers of the King from Henry VII. to William III.

2. Explain and contrast the foreign policies of Elizabeth and James I.

3. Tell briefly the story of the struggle of Charles I. with Parliament.

4. Sketch the careers of Cardinal Wolsey, Archbishop Cranmer, Archbishop Laud.

5. Detail the events which led to the Revolution of 1688.

6. Mention the chief manufacturing towns of England. Describe the situation of each and the nature of its manufactures.

7. Give a complete list of the Scottish Lakes, and a general description of each.

8. Describe the physical features of Hindostan.

9. Name, and describe the situation and physical features of, the possessions and dependencies of Great Britain in Africa.

FRENCH.

ARTS AND MEDICINE—PASS.

Examiner: J. H. Long, M.A., LL.B.

Candidates in Medicine will omit Nos. 3, 4, and 9.

1. Write a paper upon the French article: its uses, forms, and peculiarities.

2. Write out in full the French for 16, 10, 23, 45, 74, 102, 500, 1254, half-past six, a quarter to eight.

3. Explain the use of *je, moi, me*; of *il, lui, le*; and of *les, leur, eux, elles*.

4. Translate into French:

"It is so at the end of all literary ages. Pliny the Younger, and Seneca, so affected and so inflated, are charming in small bits; each of their phrases, taken by itself, is a masterpiece. Each verse in Pope is a masterpiece when taken alone. At this time, and after a hundred years of culture, there is no movement, no object, no action, that poets cannot describe. Every aspect of motion was observed: a surprise, a landscape reflected in the water, a breeze amid the foliage, and so forth."

5. Translate into English:

"Dimanche, 27 Mai.—Les capitales ont cela de particulier que les jours de repos semblent le signal d'un sauve-qui-peut universel. Comme des oiseaux auxquels la liberté vient d'être rendue, les populations sortent de leurs cages de pierre et s'envolent joyeusement vers la campagne. C'est à qui trouvera une motte verdoyante pour s'asseoir, l'ombre d'un buisson pour s'abriter; on cueille les marguerites de Mai, on court dans les champs; la ville est oubliée jusqu' au soir, où l'on revient le chapeau fleuri d'une branche d'ambépine et le cœur égayé d'un doux souvenir; on reprendra le lendemain le joug du travail."

6. Give the pres. inf., the two participles, the first person of the pret. def. indic. and of the pres. indic., of all irregular verbs in above extract.

7. "Dimanche." Name in French the months and the days of the week."

8. Translate into English:

"Et pourquoi cet insatiable besoin d'enrichissement? Boit-on davantage parce qu'on boit dans un plus grand verre? D'où vient cette, horreur de tous les hommes pour la médiocrité, cette féconde mère du repos et de la liberté? Ah! C'est là surtout le mal que devraient prévenir l'éducation publique et l'éducation privée. Lui guéri, comme de trahisons évitées, que de lâchetés de moins, quelle chaîne de désordres et de crimes à jamais rompue! On donne des prix à la charité, au sacrifice; donnez-en surtout à la