

ed with it, the worship of God ; 2nd, the Eldership, or the moral and religious superintendence of the community, and the management and support of the poor ; and 3rd, the Parochial Schools, blending religious and secular instruction, in a way that is perfectly consistent with the freest spirit of toleration and the widest extension of a good general education.

Brethren, we have drawn so largely on your attention and time, that we cannot enter now on the full statement and illustration of these topics. By shewing the intimate connection that exists between the domestic, the ecclesiastical and educational economies of our native country, and the influence they have in the formation, and conservation of the national character, we can best "tell to the generations" following, how—

A virtuous populace may rise the while  
And stand a wall of fire around their much lov'd isle.

That the nation's greatness is chiefly to be ascribed to her religious institutions few will dispute whose judgment is of any value ; these are her principal bulwarks still ; or rather that spirit of civil and religious liberty,—that profound piety, and that moral excellence which these institutions inspire and cherish, is at once the glory and defence of the nation. True to these principles, which her church unweariably and affectionately inculcates, she may frown defiance on her foes. No attempt to enslave her physically or mentally can succeed, so long as her venerable and sacred institutions remain intact, and their principles are faithfully wrought out. For "God is known in her palaces for a refuge."

We have invited you this day to walk about Zion, to tell her towers and mark her bulwarks, and consider her palaces that you may tell it to posterity, that God who has been your fathers' God, is your God for ever and for ever. Tell in your character what great things the Lord hath done for you ; tell in your conduct that God is your guide ; even unto death. Let your moral and religious feelings,—your steady, honor-